

Time	Activity	Links to exam paper/questions	Assessment Objectives Covered	Revision Foci	Completed Tick and date when finished
5 Minutes	Descriptive Writing plan based on the following topics: <ul style="list-style-type: none"> • The beach on a busy summer's day • A winter storm • A old person • A busy airport/train station • The scene in your house on Christmas morning 	Paper 1 Question 5 Feel free to find photographs on the internet and use these as a stimulus	AO5 and AO6	Planning	
5 Minutes	Story writing plan based on the following options: <ul style="list-style-type: none"> • Write a story about a time you were nervous • Write a story about a time you were affected by severe weather • Write a story about a time when a planned activity/event went either very well or very wrong 	Paper 1 Question 5	AO5 and AO6	Planning	
5 Minutes	Transactional Writing plan based on the following tasks: <ul style="list-style-type: none"> • 'Students should be allowed time off for all religious holidays, not just Christmas and Easter.' Write an article for your school newspaper giving your point of view this statement • 'Fast food chains make it difficult for independent restaurants to make any money. They should be banned.' Write the text for a leaflet to be distributed in your local area, in which you persuade the audience to agree with your point of view on this statement. • 'Pizza is too unhealthy. We should ban it from being served to anyone under the age of 18.' Write a speech to be delivered at a national conference of restaurant owners in which you argue your point of view on this statement • 'We should build more houses in rural areas. Having beautiful scenery is not as important as having a plentiful supply of housing for a growing population.' Write a letter to a local newspaper editor explaining your point of view on this statement. 	Paper 2 Question 5	AO5 and AO6	Planning	

15 Minutes	Effective Openings Descriptive Writing opening paragraph based on the following topics: <ul style="list-style-type: none"> • The beach on a busy summer's day • A winter storm • A old person • A busy airport/train station • The scene in your house on Christmas morning 	Paper 1 Question 5 Feel free to find photographs on the internet and use these as a stimulus	AO5 and AO6	Getting started and getting it right!	
15 Minutes	Effective Openings Story opening paragraph based on the following options: <ul style="list-style-type: none"> • Write a story about a time you were nervous • Write a story about a time you were affected by severe weather • Write a story about a time when a planned activity/event went either very well or very wrong 	Paper 1 Question 5	AO5 and AO6	Getting started and getting it right!	
15 Minutes	Transactional Writing opening paragraph based on the following tasks: <ul style="list-style-type: none"> • 'Students should be allowed time off for all religious holidays, not just Christmas and Easter.' Write an article for your school newspaper giving your point of view this statement • 'Fast food chains make it difficult for independent restaurants to make any money. They should be banned.' Write the text for a leaflet to be distributed in your local area, in which you persuade the audience to agree with your point of view on this statement. • 'Pizza is too unhealthy. We should ban it from being served to anyone under the age of 18.' Write a speech to be delivered at a national conference of restaurant owners in which you argue your point of view on this statement • 'We should build more houses in rural areas. Having beautiful scenery is not as important as having a plentiful supply of housing for a growing population.' Write a letter to a local newspaper editor explaining your point of view on this statement. 	Paper 2 Question 5	AO5 and AO6	Getting started and getting it right!	
15 Minutes	AO2 Language Technique Revise the most common language techniques you are most likely to comment on in the English Language exam. Here are some examples:	Paper 1 Question 2 and Paper 2 Question 3	AO2	Understanding the effect and technique	

	<ul style="list-style-type: none"> • Verb • Adjective • Adverb • Simile • Metaphor <p>Remember! This is not a 'spotting' activity. You must focus your analysis and understanding on the effect of the technique.</p>	English Literature Paper 1 and Paper			
20 Minutes	<p>AO2 Practise and Mastery</p> <ul style="list-style-type: none"> • Using sections from the following options: • AQA specimen assessment materials • Your literature set texts • Poems from the AQA anthology • Short stories you may have at home • Extracts from newspapers etc. • Anything else you might find useful <p>Have a go at answering the following questions:</p> <ul style="list-style-type: none"> • How does the writer's use of language create atmosphere/tension/enjoyment? • How does the writer's use of structure in the chapter, poem, story, engage you as a reader? • How does the writer's use of language persuade/advise/inform? • How does the writer present the character of (choose a character) in (choose a section of the text and some elements of the whole text) in (your chosen text) <p>For more support with these questions, please see sample resources on the AQA website. http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources</p>	English Language Paper 1 Questions 2 and 3 Paper 2 Question 3 English Literature Paper 1 and Paper 2	AO2	Exploring language techniques Effect and Technique	

	http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources Once you are confident with the wording of the question and the mark scheme, you can create your own mini-exams to help develop your skills				
15 Minutes (each)	Watch Mr Bruff's guide to AO2 for the English Language Paper 1 and Paper 2 Examination Paper 1 Question 2 https://youtu.be/h0gDzLhfxRI Paper 1 Question 3 https://youtu.be/TsNblz2zqg Paper 2 Question https://youtu.be/bLKDSbEihmU	Paper 1 Questions 2 and 3 and Paper 2 Question 2	AO2	Skills and techniques	
The tasks below can be completed using the papers you have worked on in lessons and also your PPE exam papers. Sample assessment papers can also be located on the AQA website: http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources					
Exam Practice 5 Minutes	Timed Exam Response Complete Question 1 – Spend just 5 minutes completing this task	Paper 1 Question 1	AO1	Time Management	
Exam Practice 10 Minutes	Timed Exam Response Complete Question 2 – Spend just 10 minutes writing your response	Paper 1 Question 2	AO2	Time Management	
Exam Practice 10 Minutes	Timed Exam Response Complete Question 3 – Spend just 10 minutes writing your response	Paper 1 Question 3	AO2	Time Management	
Exam Practice 20-25 Minutes	Timed Exam Response Complete Question 4 – Spend between 20-25 minutes writing your response	Paper 1 Question 4	A04	Time Management	
Exam Practice	Timed Exam Response	Paper 2 Question 1	AO1	Time Management	

5 Minutes	Complete Question 1 – Spend just 5 minutes writing your response				
Exam Practice 10 Minutes	Timed Exam Response Complete Question 2 – Spend just 10 minutes writing your response	Paper 2 Question 2	AO1	Time Management	
Exam Practice 15 Minutes	Timed Exam Response Complete Question 3 – Spend just 15 minutes writing your response	Paper 2 Question 3	AO2	Time Management	
Exam Practice 15-20 Minutes	Timed Exam Response Complete Question 4 – Spend 15-20 minutes writing your response	Paper Question 4	AO3	Time Management	
15 Minutes for each character	Character Bullet Points Create a five bullet point list for each of the characters using the following format <ol style="list-style-type: none"> 1. How the character is presented at the beginning 2. A key event 3. A further key event 4. Another key event 5. How the character is presented at the end Try to track the character's 'journey' and keep it chronological	Paper 1 and Paper 2 English Literature	AO1, AO2 and AO3	Understanding and revising characters and events	
15 Minutes for each theme	Theme Mind Map Create a mind map of the key themes in each of the texts you are studying. Add at least one quotation to each point you have made about the theme. Make sure your quotes are short and specific	Paper 1 and Paper 2 English Literature	AO1, AO2 and AO3	Understanding and revising key themes	
30 Minutes	Literature Revision Listen to an audio reading of your set texts. Split it into 30 minute segments and then make notes about events, character portrayal and themes. Try to remember short, snappy quotes!	Paper 1 and Paper 2	AO1, AO2, AO3	Understanding Texts, Memorising Quotes	

<p>20 Minutes</p>	<p>Revise the following 'examination speak' command words and their meaning:</p> <p>Analyse Separate information into components and identify their characteristics.</p> <p>Argue Present a reasoned case.</p> <p>Assess Make an informed judgement.</p> <p>Comment Present an informed opinion.</p> <p>Compare Identify similarities and/or differences.</p> <p>Contrast Identify differences.</p> <p>Describe Give an account of.</p> <p>Discuss Present key points.</p>	<p>Evaluate State how you react when reading the text as in 'Evaluate the effects the descriptions have on you'.</p> <p>Examine Investigate closely.</p> <p>Explain Give reasons.</p> <p>Find Select the options that are true (or false).</p> <p>How does the writer's use of language achieve an effect? Describe how writers use language to achieve effects/impact (words/phrases/ language features/ language techniques/ sentence forms).</p> <p>Suggest Present a possible case/solution.</p> <p>Summarise Present principal points without detail.</p> <p>Support Use quotations/ textual references to evidence your response.</p> <p>What do you understand Retrieve and interpret information from a text/s.</p>	<p>English Language and English Literature All Papers</p>	<p>All AOs</p>	<p>Understanding what the question means and what you are expected to offer in your reply</p>	
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