

# Welcome

Mr Layzell, Headteacher



In Pursuit of Excellence

Proud to Belong

# Year 8

Head of Year 8: Miss Clancy



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# Our school culture

**Commitment**

**Aspiration**

**Resilience**

**Respect**

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# Role models

CARR HILL HIGH SCHOOL

*Commitment Aspiration Resilience Respect*



- Look smart – appropriate length skirt, no makeup or fake tan, ties on etc.
- Attend school – be present
- Work hard
- Focus on your future
- Be respectful
- Try your best
- Complete homelearning
- Behave sensibly around school

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# Behaviour

<b>Present</b>	Being both physically present in class and mentally in the room and ready to learn.
<b>Punctual</b>	5 minutes lateness to every lesson in a day costs 25 minutes of learning. Over a week, that's over 2 hours of learning lost. Over a term, almost 30 hours lost.
<b>Positive</b>	This year will be tough with some knocks and set-backs. Resilience and positivity needed.
<b>Polite</b>	Staff at school expect manners and courtesy from students as an absolute minimum. Students should also be polite to each other.
<b>Proud</b>	Proud of our school community and proud of ourselves.
<b>Prepared</b>	All books and equipment. Prepared for all assessments and PPEs.

# Priorities

## Uninterrupted, high-quality teaching and learning.

- Time outs not acceptable
- Students must be equipped for learning
- Students to understand that persistent disruption will not be tolerated; we are not willing to jeopardise the quality of our lessons

# Commitment

CARR HILL HIGH SCHOOL

*Commitment Aspiration Resilience Respect*



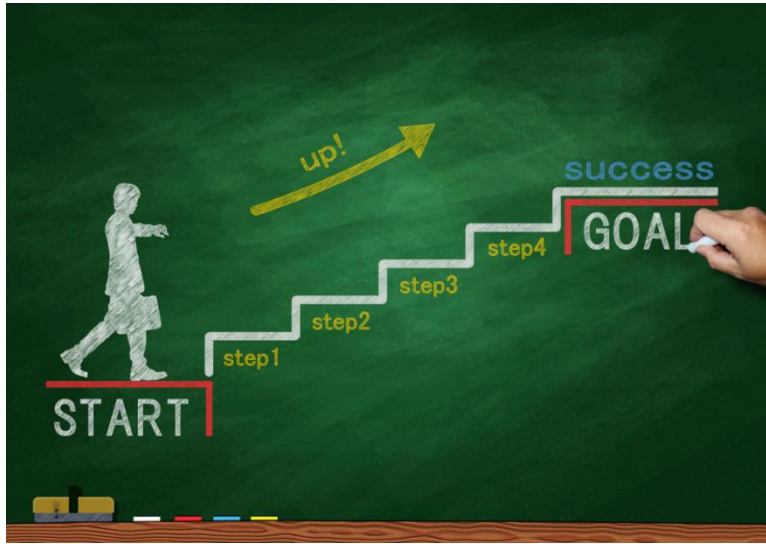
- Teachers – committed to supporting our students to fulfil their potential, to giving them as much support and guidance as possible to help them achieve their goals.
- Students – the real effort and commitment must come from you. Classwork and home learning completed to a high standard. No excuses – this is your education and **you** have to work hard for it.

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# Aspiration



- We want our students to set high targets for themselves.
- A vision of where they want to go in the future and what they need to get there will help with motivation.
- Think about local colleges and find out about other opportunities such as apprenticeships.
- We have a careers advisor in school to help.

# Resilience



- This year will be hard; there will be ups and downs
- It is how we respond to challenges and set-backs that determines how successful we will be
- Those who continue to work hard despite challenges will do well. Those who give up and stop trying will not.
- Parents and carers, we need you to keep encouraging your son/daughter to keep going and never give up!

# Respect

RESPECT  
IS THE KEY



- Students:
- Respect your teachers – listen carefully in class, follow advice given in feedback, stick to deadlines, be polite, acknowledge how hard teachers are working to support you.
- Respect your parents – they are going to nag you this year because they want the best for you!
- Respect yourselves – try your best, behave sensibly, give it your best shot. Attend every day and be present in every lesson.

# Establish a study routine

Forming daily study habits early is essential for supporting success and maintaining life balance.



# Create a positive study environment

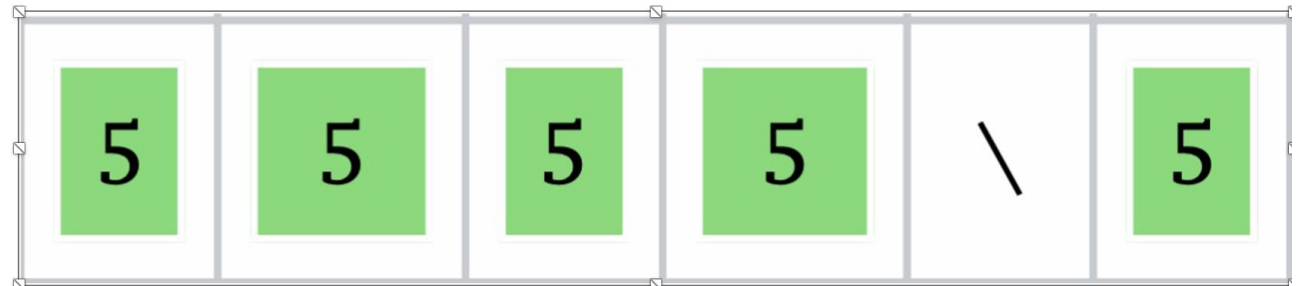
A quiet space free from distractions is important for effective studying. If possible, create a dedicated study area or time where they can focus and work without interruptions. Our school library is open and staffed by our learning managers daily until 4:30pm.



# Monitor and support progress

Regularly check in on your child's progress and behaviour in each subject. Reviewing their schoolwork, home learning, lesson grades and any feedback from teachers can help you identify areas where they may need additional support. Encourage them to speak with their teachers if they are struggling or need clarification on any topic.

SCHOOL  
SYNERGY



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# Encourage a balanced lifestyle

While academic success is important, maintaining a balanced lifestyle is equally crucial.



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# Promote a positive mindset

Setbacks are a natural part of learning. View challenges as opportunities for growth and to approach study with a positive, determined attitude. Praise their efforts, not just their achievements, to build resilience and self-confidence.



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"Failure is an opportunity to grow"

## GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"

"Failure is the limit of my abilities"

## FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like to be challenged"

"I can either do it, or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

"Feedback and criticism are personal"

"I stick to what I know"

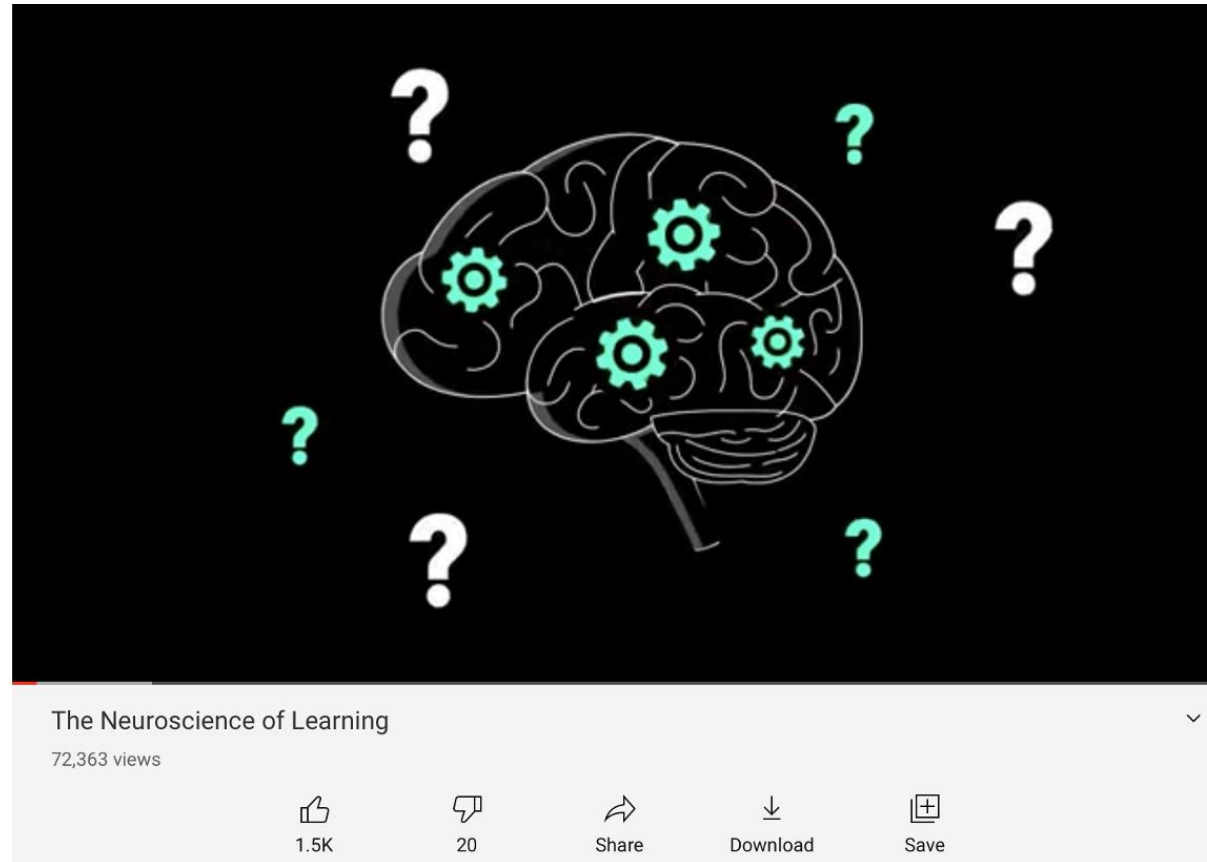
# The Science of Learning

Two types of memory

1. Working memory  
(Temporary)
2. Long Term Memory (More permanent)



# Neural Pathways



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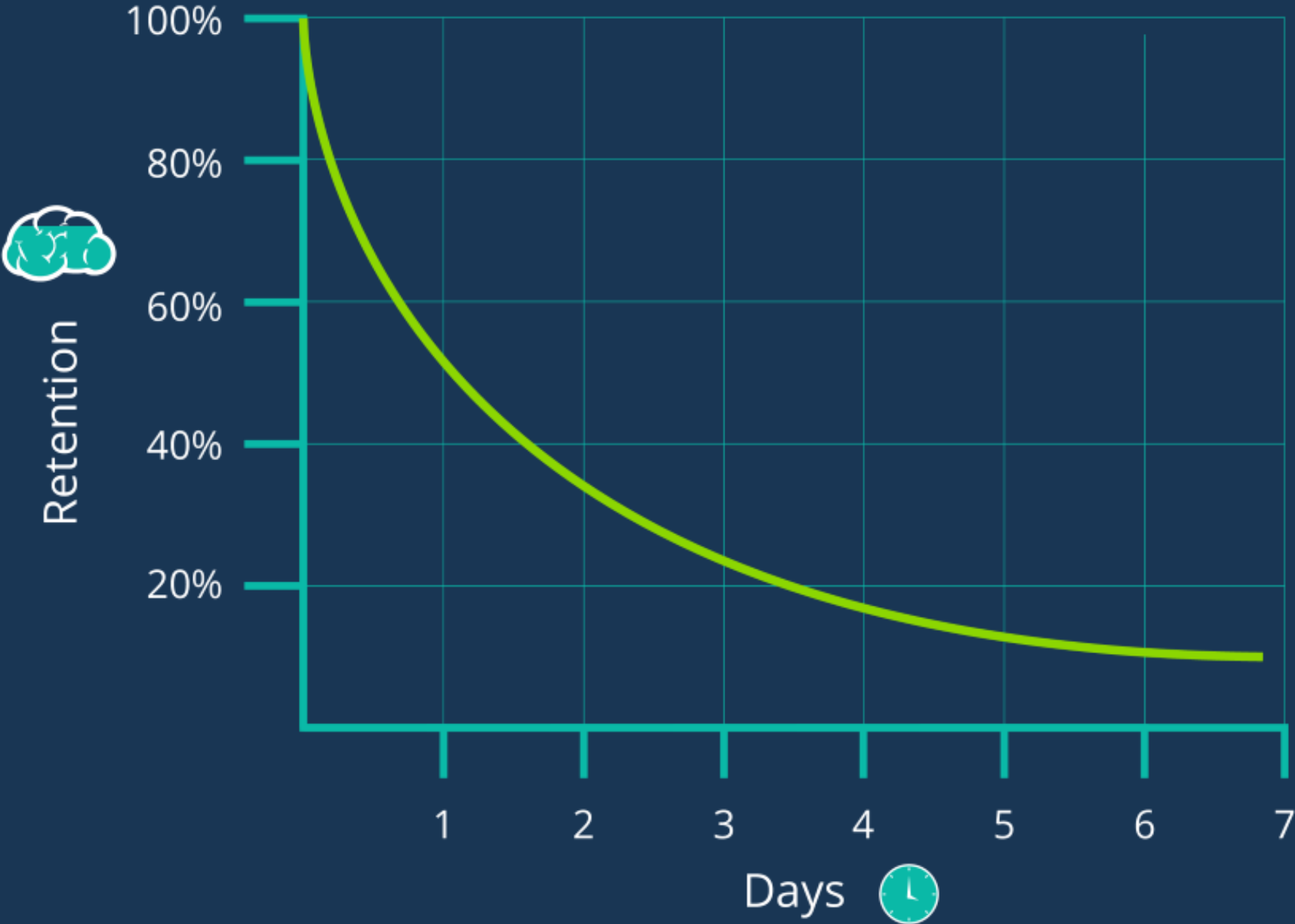
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**NEURAL  
PATHWAY.**

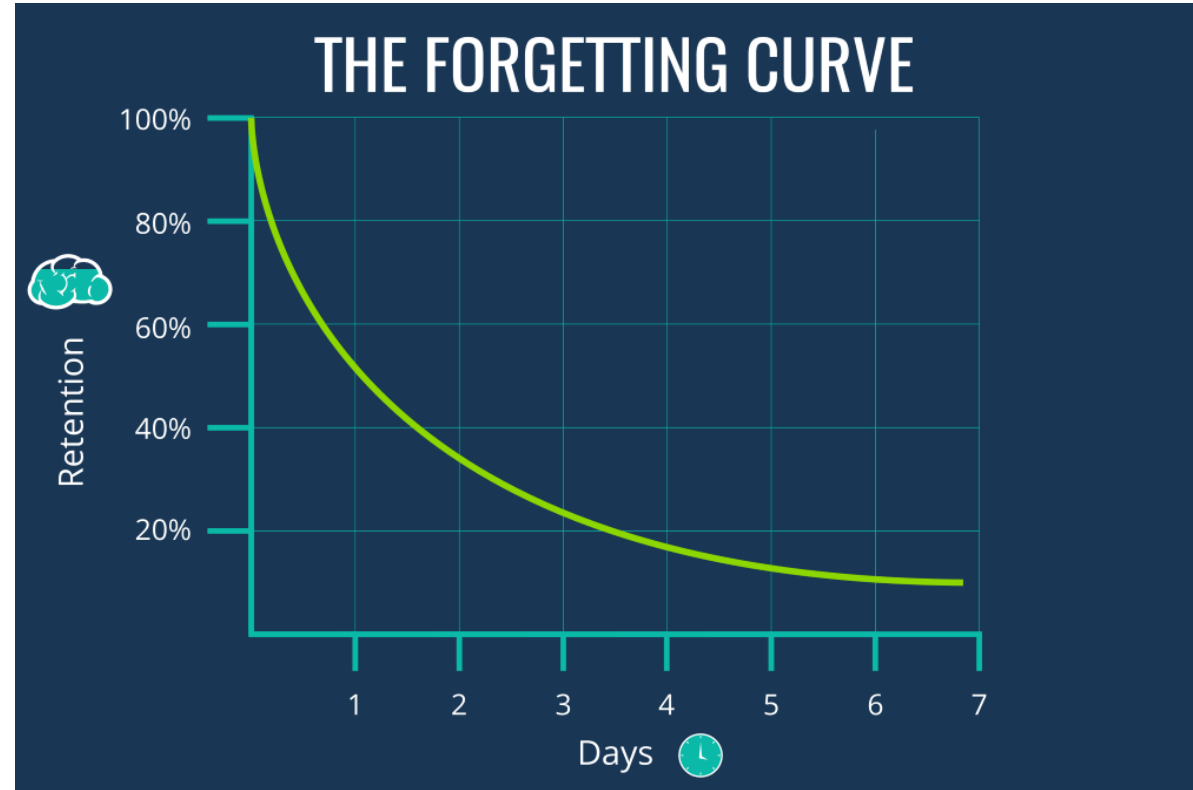


# THE FORGETTING CURVE



# Retrieval Practice

Retrieval practice is a learning technique where students actively recall information from memory, rather than just reviewing notes or rereading. This process strengthens memory and helps students better retain what they've learned over time. It's like quizzing themselves to reinforce their knowledge.



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# Supporting Retrieval Practice at home

- Conversations around learning
- Regular quizzing
- Self-testing/paired testing
- Flashcards
- Brain dump exercises
- Re-visiting lesson content



# Support in school



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# Support in school

Learning comes with challenges. It is important to reach out for support if needed.

Mentor/class  
teachers

Your Head of Year  
**Miss Clancy**

Any member of  
staff in school

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# Further support

- Kooth.com
- Zumos.com
- SHINE
- Counselling services

Home - Kooth x +  
h.com

Need urgent support? Get help from a crisis service →

kooth Log in

**Your online mental wellbeing community**

Free, safe and anonymous support

▶ [Watch our Kooth video](#) [Join Kooth](#)

HOW DO YOU FEEL TODAY?  
How do you feel today? We've asked you this question before, but how do you feel today?  
100% Good  
90% Fair  
80% Not good  
70% Very bad  
60% Terrible  
50% I don't know  
SUBMIT

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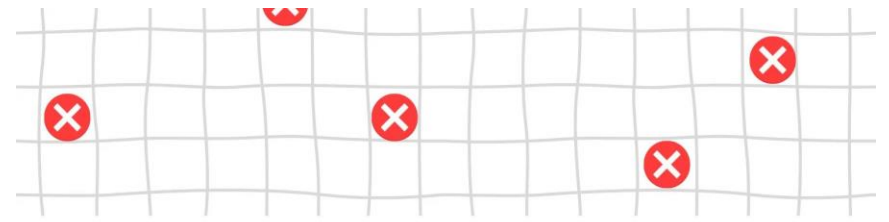
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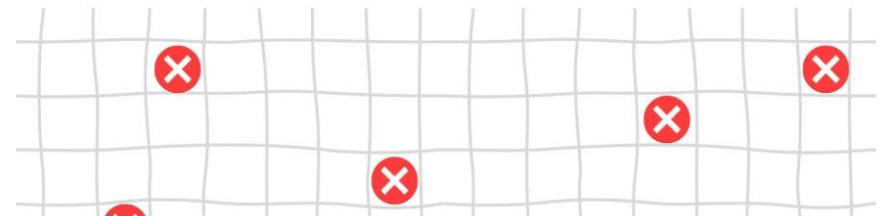
# Attendance

Every lesson counts.  
We aspire to  
achieve 96% or  
above.

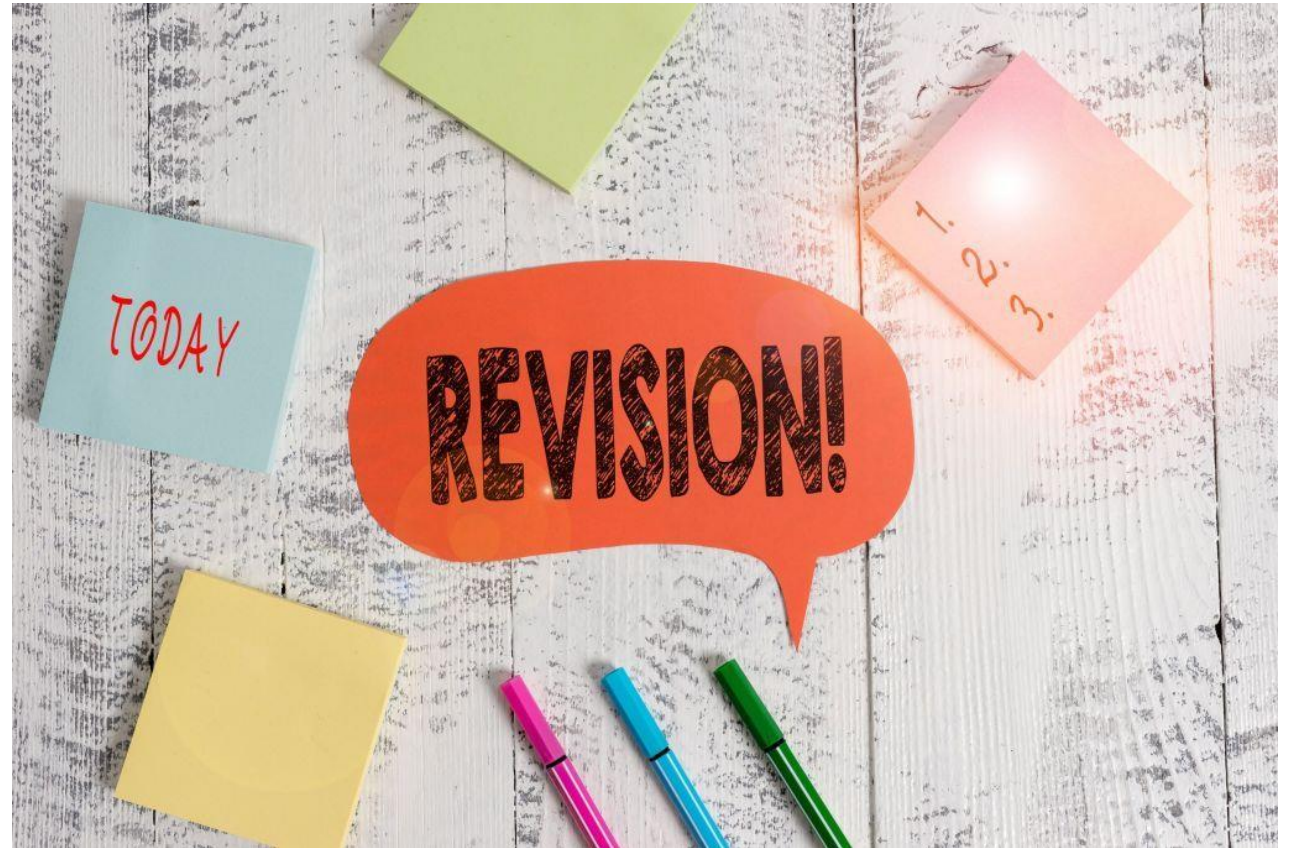


**ABSENCES**  
**ADD+UP!**

**MISSING JUST 2 DAYS**  
**A MONTH MEANS YOU MISS**  
**10% OF THE SCHOOL YEAR!**



# Home Learning and self-directed study



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# What will home learning look like?

- Knowledge organiser work with a clear task to complete from the knowledge organiser
- An electronic task with something produced that can be checked and feedback provided
- Reading task
- Writing task



# What will home learning look like?

- All home learning to be recorded on Synergy and you are responsible for checking Synergy
- In most cases there will be a week or at least a weekend between homework being set and the deadline

SCHOOL  
SYNERGY

# Why is home learning important?

- Home learning is an important part of school work as it provides an opportunity for students to consolidate on their learning and review new concepts and ideas.
- Progress in home learning tasks informs the teacher of how well students are grasping new learning and it helps to embed the good study habits that students need to be successful in their qualifications at the end of year 11 and beyond.
- Students who regularly complete their home learning tasks can gain up to 5 months progress in their learning.
- Over time lack of home learning can have a huge impact on student progress and ultimately lead to underachievement at the end of year 11 which narrows their choices for post 16 study.

# Thank you

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