

Welcome

Mr Layzell, Headteacher



In Pursuit of Excellence

Proud to Belong

Year 10

‘Unapologetically ambitious.’

Head of Year 10: Mr Humfrey

The next 18 months

**Year 10 begin
their GCSE
courses**

**Jun 25
Year 10 Exam
week**

**Jan 25
Year 11 PPEs**

**May 25
GCSE exams**

**Jun 25
Year 10 College
Taster Days**

**Nov 25
Year 11 PPEs**

**Jan 25
Intensive
revision
begins**



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Our school culture

Commitment

Aspiration

Resilience

Respect

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Role models

CARR HILL HIGH SCHOOL

Commitment Aspiration Resilience Respect



- Look smart – appropriate length skirt, no makeup or fake tan, ties on etc.
- Work hard
- Focus on your future
- Be respectful
- Try your best
- Working up to 10 hours of revision each week
- Behave sensibly around school

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Behaviour

Present	Being both physically present in class and mentally in the room and ready to learn.
Punctual	5 minutes lateness to every lesson in a day costs 25 minutes of learning. Over a week, that's over 2 hours of learning lost. Over a term, almost 30 hours lost.
Positive	This year will be tough with some knocks and set-backs. Resilience and positivity needed.
Polite	Staff at school expect manners and courtesy from students as an absolute minimum. Students should also be polite to each other.
Proud	Proud of our school community and proud of ourselves.
Prepared	All books and equipment. Prepared for all assessments and PPEs.

Priorities

Uninterrupted, high-quality teaching and learning.

- Time outs not acceptable
- Students must be equipped for learning
- Students to understand that persistent disruption will not be tolerated; we are not willing to jeopardise the quality of our GCSE courses.

Future Prefects

CARR HILL HIGH SCHOOL

Commitment Aspiration Resilience Respect



- Later in the year, we will be choosing our prefects, including our senior prefects, and school captains.
- This is a fantastic opportunity to develop leadership and organisational skills and to give back to the school.
- Being a prefect looks great on college and apprenticeship application forms.

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Commitment

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Commitment Aspiration Resilience Respect

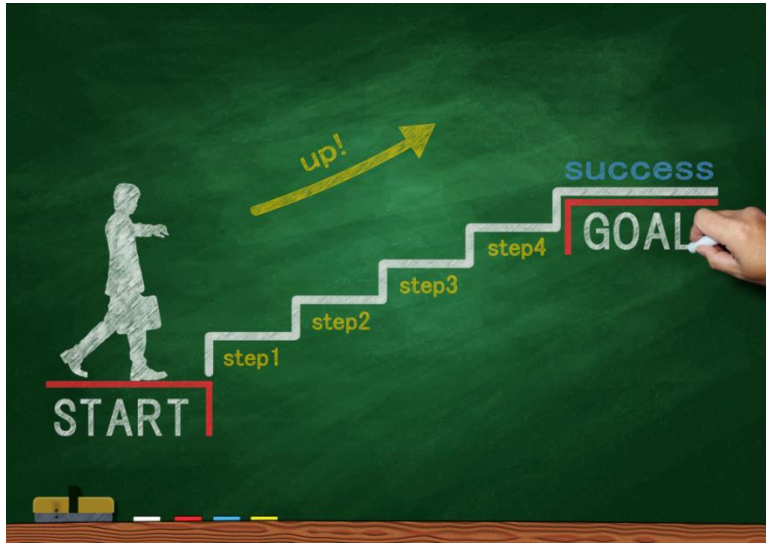


- Teachers – committed to supporting our students to fulfil their potential, to giving them as much support and guidance as possible to help them achieve their goals.
- Students – the real effort and commitment must come from you. Classwork and home learning completed to a high standard. No excuses – these are **your** results and **you** have to work hard for them.

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Aspiration



‘Unapologetically ambitious.’

- We want our students to set high targets for themselves.
- A clear vision of where they want to go in the future and what they need to get there will help with motivation.
- Visit many colleges and find out about other opportunities such as apprenticeships.
- We have a careers advisor in school to help.

Resilience



- This year will be hard; there will be ups and downs
- It is how we respond to challenges and set-backs that determines how successful we will be
- Those who continue to work hard despite challenges will do well. Those who give up and stop trying will not.
- Parents, we need you to keep encouraging your son/daughter to keep going and never give up!

Respect

RESPECT
IS THE KEY



- Students:
- Respect your teachers – listen carefully in class, follow advice given in feedback, stick to deadlines, be polite, acknowledge how hard teachers are working to support you.
- Respect your parents – they are going to nag you this year because they want the best for you!
- Respect yourselves – try your best, behave sensibly, give it your best shot. Attend every day and be present in every lesson.

Supporting GCSE success



Establish a study routine

Forming daily study habits early is essential for supporting success and maintaining life balance.

3 – 4	4 -5	5 – 6	6 – 7	7 – 8	8 – 9	9 – 10
Walk home	Revision: Chemistry and Physics	Study: BTEC Sport Coursework	Eat and family time	Football Practice	Shower 30 mins Spanish flashcards	TV/Relax

Year 10: ten hours per week

Create a positive study environment

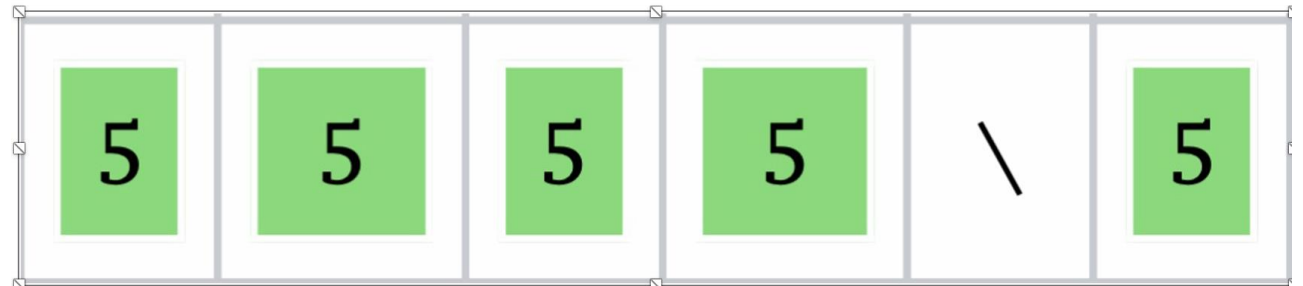
A quiet space free from distractions is important for effective studying. If possible, create a dedicated study area or time where they can focus and work without interruptions. Our school library is open and staffed by our learning managers daily until 4:30pm.



Monitor and support progress

Regularly check in on your child's progress and behaviour in each subject. Reviewing their schoolwork, home learning, lesson grades and any feedback from teachers can help you identify areas where they may need additional support. Encourage them to speak with their teachers if they are struggling or need clarification on any topic.

SCHOOL
SYNERGY



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Encourage a balanced lifestyle

While academic success is important, maintaining a balanced lifestyle is equally crucial.



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Promote a positive mindset

Setbacks are a natural part of learning. View challenges as opportunities for growth and to approach study with a positive, determined attitude. Praise their efforts, not just their achievements, to build resilience and self-confidence.



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"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"

"Failure is the limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like to be challenged"

"I can either do it, or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

"Feedback and criticism are personal"

"I stick to what I know"

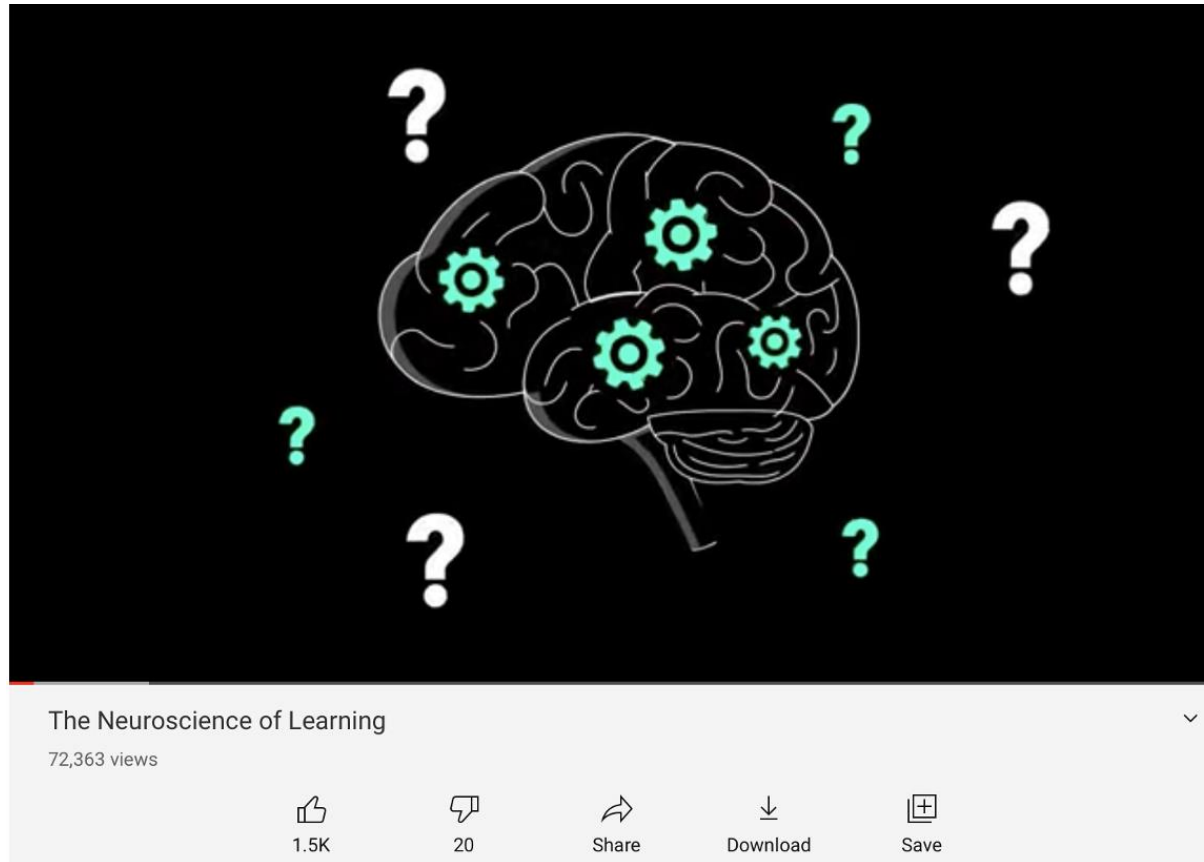
The Science of Learning

Two types of memory

1. Working memory
(Temporary)
2. Long Term Memory (More permanent)



Neural Pathways



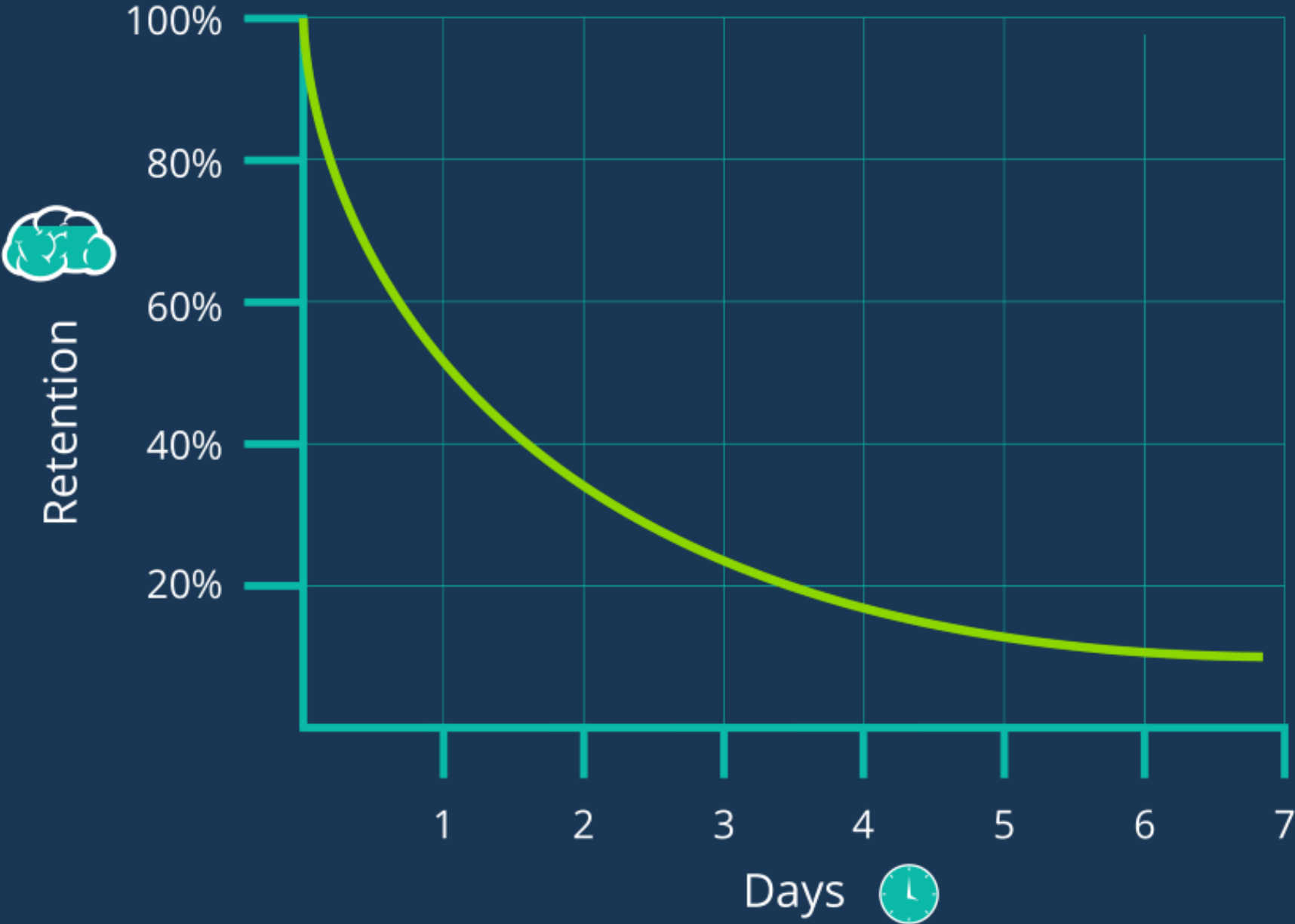
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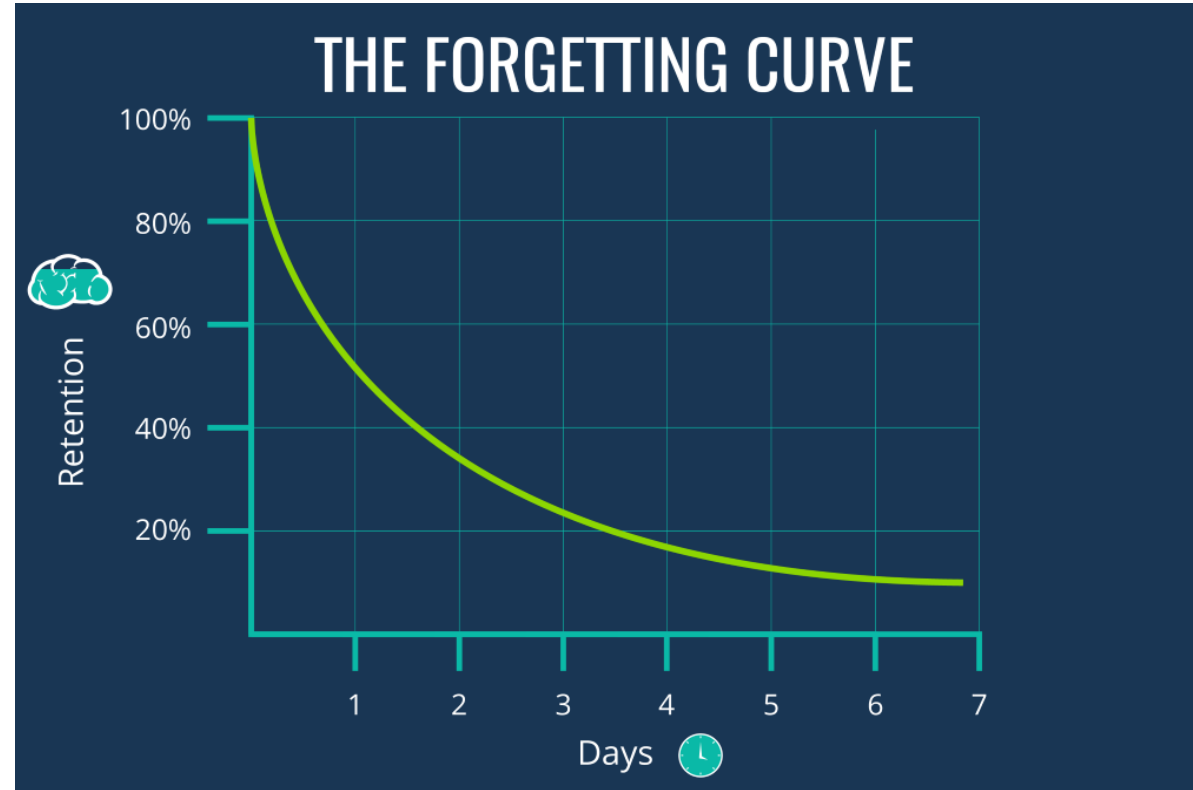
**NEURAL
PATHWAY.**

THE FORGETTING CURVE



Retrieval Practice

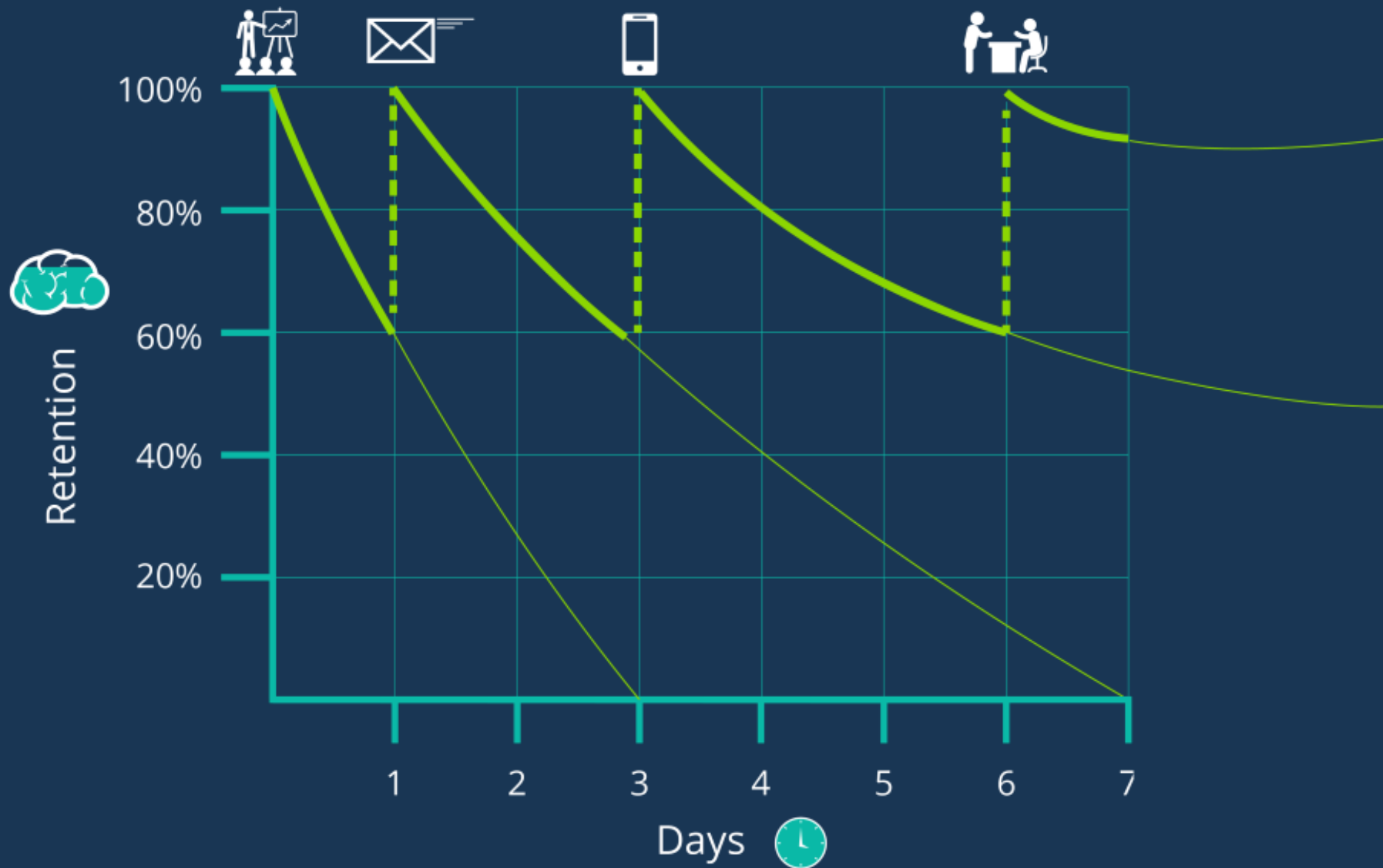
Retrieval practice is a learning technique where students actively recall information from memory, rather than just reviewing notes or rereading. This process strengthens memory and helps students better retain what they've learned over time. It's like quizzing themselves to reinforce their knowledge.



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COMBATING THE FORGETTING CURVE



Supporting Retrieval Practice at home

- Conversations around learning
- Regular quizzing
- Self-testing/paired testing
- Flashcards
- Brain dump exercises
- Re-visiting lesson content



Support in school



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Support in school

GCSE's come with their challenges. It is important to reach out for support if needed.

Mentor/class
teachers

Your Head of Year
Mr Humfrey

Any member of
staff in school

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Further support

- Kooth.com
- Zumos.com
- SHINE
- Counselling services

Home - Kooth x +
h.com

Need urgent support? Get help from a crisis service →

kooth Log in

Your online mental wellbeing community

Free, safe and anonymous support

[▶ Watch our Kooth video](#) [Join Kooth](#)

HOW DO YOU FEEL TODAY?
How do you feel today? We've asked you this question before, but how do you feel today?
100% happy
90% happy
80% happy
70% happy
60% happy
50% happy
40% happy
30% happy
20% happy
10% happy
0% happy

Submit

Making Friends
@koothsupport - Making Friends
It's not always easy to make friends, but it's important to have someone to talk to. We can help you find friends who share your interests and hobbies. It's a great way to meet new people and make friends.

Just some of the things you'll find on Kooth

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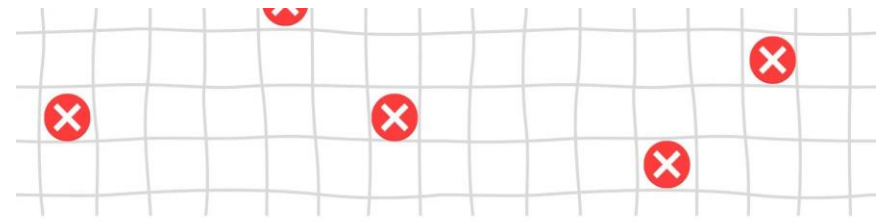
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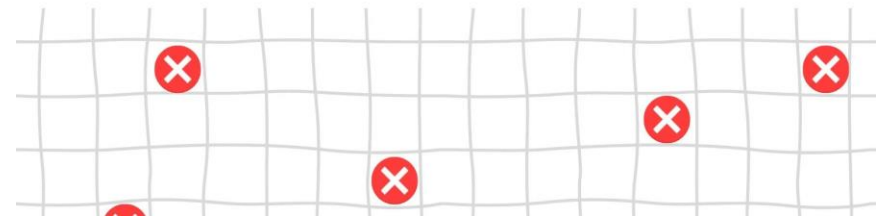
Attendance

Every lesson counts.
We aspire to
achieve 96% or
above.



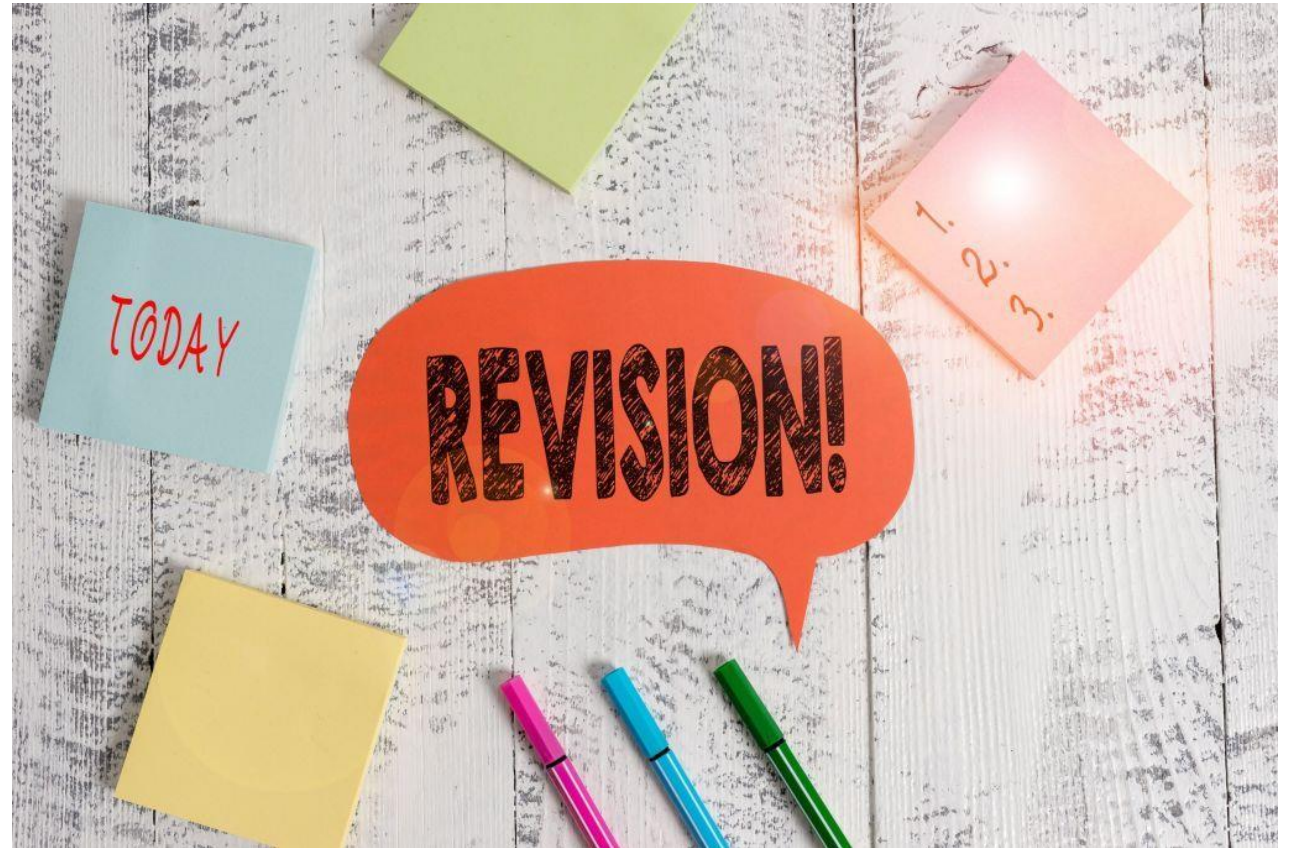
ABSENCES
ADD+UP!

MISSING JUST 2 DAYS
A MONTH MEANS YOU MISS
10% OF THE SCHOOL YEAR!



Home Learning and self-directed study

Miss Jordinson, Deputy Headteacher



What will home learning look like?

- Knowledge organiser work with a clear task to complete from the knowledge organiser
- An electronic task from GCSEPod, Seneca, Sparx etc. with something produced that can be checked and provide feedback provided
- Reading task
- Writing task



Where will I find my home learning?

- All home learning to be recorded on Synergy and you are responsible for checking Synergy
- In most cases there will be a week or at least a weekend between homework being set and the deadline

SCHOOL
SYNERGY

Why is home learning important?

- Home learning is an important part of school work as it provides an opportunity for students to consolidate on their learning and review new concepts and ideas.
- Progress in home learning tasks informs the teacher of how well students are grasping new learning and it helps to embed the good study habits that students need to be successful in their qualifications at the end of year 11 and beyond.
- Students who regularly complete their home learning tasks can gain up to 5 months progress in their learning.
- Over time lack of home learning can have a huge impact on student progress and ultimately lead to underachievement at the end of year 11 which narrows their choices for post16 study.

BTECs

- For each component, learners are entered for the series in which they will sit the assessment. December or May
- Assessments are completed in supervised sessions and are marked by centres.
- A resubmission is available and can be authorised by the teacher.
- A resubmission must be completed within 15 working day, in supervised conditions and within the same allocated hours for the original assessment.
- All marks are then submitted to BTEC for external moderation
- The external unit is sat at the end of the course

Cambridge Nationals

- OCR sets the assignments
- They are completed over 10-12 hours of controlled conditions
- Teacher marked and then submitted to the exam board for moderation
- Moderation available January and June
- Students can resubmit an assignment with improvements once – but only if the assignment is still live. If the assignment is no longer live then they would have to complete a new assignment.
- Final unit (40%) is externally assessed at the end of the course.

Vocational Qualifications

A RETAKE IS ONLY POSSIBLE IF YOU REDO THE ENTIRE UNIT

DEADLINES MATTER – YOU MUST MEET THEM!

YOUR WORK IN YEAR TEN WILL HAVE A DIRECT IMPACT ON YOUR FINAL GRADE

Thank you

Key dates:

- ❑ Drop in appointments with Mr Humfrey: Wednesday 18th September and Monday 30th September – contact reception to make an appointment.
- ❑ Year 10 Parent's Evening: Thursday 30 January 2025
- ❑ College Taster days: Jun-July 2025