

<u>Timeline</u>	<u>Topic</u>	<u>Key concepts and knowledge</u>	<u>Skills development</u>	<u>Rationale</u>
<u>7 weeks</u>	<u>De costumbre</u>	Describing mealtimes Talking about daily routine Talking about illnesses and injuries Asking for help at the pharmacy Talking about typical foods Using me gusta / me gustaría Using quantity expressions Ordering in a restaurant Using estar to describe a temporary state Understanding adjectives ending in –ísimo Talking about a music festival Saying 'before' / 'after' (doing) Using acabar de + infinitive Exam skills and techniques leading up to PPEs	Reflexive verbs Understanding 12-hr clock times Understanding verbs for different meals. Extending what you say using sequencers (primero ... y luego ...), connectives (si and donde) and opinions Using estar for temporary states and feelings Expressions with tener Pronunciation of cognates Using tengo dolor de and doler to say something hurts Differentiating between Me gusta / Me gustaría Using quantity expressions Using estar to describe a temporary state Understanding adjectives ending in –ísimo Saying 'before' / 'after' (doing) Paying attention to verb forms in listening (present, preterite, near future and future) Using acabar de + infinitive	AQA Theme 1 Reflexive verbs and mealtimes are revisited, but with a greater emphasis on comparing life in a Spanish speaking country with life in our own AQA Theme 1 Before holiday time, we look at how to order in a restaurant and social skills and etiquette in different cultures. Spanish idioms are introduced.

<u>7 weeks</u>	<u>¡A currar!</u>	<p>Talking about different jobs</p> <p>Discussing job preferences Talking about how you earn money</p> <p>Using verbs followed by the infinitive</p> <p>Words with more than one meaning</p> <p>Talking about work experience</p> <p>Using the preterite and imperfect together</p> <p>Extending your answers when speaking</p> <p>Talking about languages and travel</p> <p>Using <i>lo + adjective</i></p> <p>Using the 24-hour clock</p> <p>Applying for a summer job</p> <p>Revising the perfect tense</p> <p>Writing a formal letter</p> <p>Discussing plans for the future</p> <p>Using different ways to express future plans</p> <p>Using 'if' clauses</p>	<p>Masculine and feminine uns for jobs</p> <p>Leaving out the indefinite article when talking about jobs</p> <p>Verbs followed by the infinitive</p> <p>Understanding words with more than one meaning</p> <p>Using the preterite and the imperfect tense</p> <p>Extending your answers when speaking</p> <p><i>Lo + adjective</i></p> <p>Using <i>desde hace</i> to say how long you have been doing something</p> <p>Using the 24-hour clock</p> <p>The perfect tense</p> <p>Writing a formal letter</p> <p>Talking about future plans (using a variety of verbs followed by the infinitive)</p>	<p>AQA Theme 3</p> <p>Current and future study and employment</p> <p>The subject matter of this unit lends itself perfectly to the revision and consolidation of the future and conditional tenses which students have met earlier in the course. It is also a logical time to introduce some more complex structures in the future tense, which require a greater understanding of time frames in English and Spanish.</p>
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<p><b><u>6 weeks</u></b></p>	<p><b><u>Hacia un mundo mejor</u></b></p>	<p>Describing types of houses                      Talking about the environment                      Talking about healthy eating                      Discussing diet-related problems                      Considering global issues                      Using the superlative                      Listening for high numbers                      Talking about local actions                      Using <i>se debería</i>                      Using synonyms                        Revision skills in preparation for PPEs</p>	<p>The future tense                      Using 'if' clauses                      Using the 'we' form of verbs                      Discussing diet-related problems                      The superlative                      Listening to identify the correct information                      Listening for high numbersreading a text  <i>Se debería</i> + infinitive                      Identifying synonyms</p>	<p>AQA Theme 2                      More practice is required to master the simple future tenses and the topic lends itself to this with discussion of problems facing the world such as climate change.</p>
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<p><b><u>6 weeks</u></b></p>	<p><b><u>Hacia un mundo mejor</u></b></p>	<p>Discussing healthy lifestyles                      Understanding different tenses                      Giving extended reasons Talking about international sporting events                      Using verbs in the third person plural                      Understanding equivalent expressions                      Preparation for speaking tests</p>	<p>Giving extended reasons                      Using tenses to work out different time frames                      Using verbs in the third person plural</p>	<p>AQA Theme 2                      These structures are more complex and are introduced at this late stage in the course when students are more able to understand their complexities.                      Necessary practice of using 3 time frames in one text at the end of each module.</p>
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<u>5 weeks</u>	<u>Revision</u>	Practice on Listening, Reading and Writing		
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