

<b>Timeline</b>	<b>Topic</b>	<b>Key concepts and knowledge</b>	<b>Skills development</b>	<b>Rationale</b>
<b>Y11- Term 1</b>	<b>GCSE COMPONENT ONE (Part 3) Personal Project</b>	<p>Students will be continuing with their Personal project – with a focus on experimentation and development of a ‘personal and meaningful’ response.</p> <p>Developing knowledge of composition, materials and techniques.</p> <p>Experimenting and refining ideas.</p> <p>Create a personal and meaningful response to a starting point.</p>	<p>The ability to experiment with a variety of materials and techniques.</p> <p>Planning and composition skills</p> <p>The skills required to create a personal and meaningful response.</p>	<p>This unit focusses on the work of individual students and forms the second part of Component 1.</p> <p>Students are building upon the skills needed for a <i>sustained</i> investigation of study across a whole project.</p>
<b>Y11- Term 2 and 3</b>	<b>GCSE COMPONENT TWO Externally Set Exam</b>	<p>Students will have acquired the skills needed to carry out a ‘sustained’ investigation.</p> <p>Students will be carrying out preparatory studies over an allotted period of time (12 -14 weeks) in response to their chosen examination ‘stimulus’.</p> <ul style="list-style-type: none"> <li>• In-depth research and investigation into artist, craftsperson’s and designers</li> <li>• Recording ideas through a variety of techniques</li> <li>• Experimenting and refining ideas</li> <li>• Create a personal and meaningful response to a starting point.</li> </ul>	<p>Students will have acquired the skills needed to carry out a ‘sustained’ investigation. Students will be carrying out preparatory studies over an allotted period of time (12 -14 weeks) in response to their chosen examination ‘stimulus’.</p>	<p>Students will be learning how to apply their knowledge and skills to an externally set ‘rationale’ – time-management and the ability to organise themselves effectively will be of key importance.</p>