

<u>Timeline</u>	<u>Topic</u>	<u>Key concepts and knowledge</u>	<u>Skills development</u>	<u>Rationale</u>
<b>Y10- Term 1</b>	<b><u>Prep for component one</u></b>  <b><u>Study of 3 productions</u></b>	C1: Learners will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.	Students will develop skills within the following areas:  <ul style="list-style-type: none"> <li>• Performance skills</li> <li>• Characterisation</li> <li>• Technical Acting skills</li> <li>• Staging</li> <li>• Proxemics</li> <li>• Audience awareness</li> <li>• Spatial awareness</li> <li>• Text analysis</li> <li>• Character development</li> <li>• Method Acting</li> </ul>	This unit focuses on students' ability to develop the skills involved in exploring (practically) and documenting the key features of a theatre practitioner/style and then to do so appropriately for the BTEC Internally assessed component 1.
<b>Y10- Term 2</b>	<b><u>BTEC Component One Exploring performing arts</u></b>	C1: Learners will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.	Students will develop the ability to experiment with a variety of materials and techniques.  Analytical and the skills required to plan a structured performance.  The skills required to create a personal and meaningful response.	This unit is used to assess learners' practical experience in these skills.  This unit will form the first part of their Internally assessed Component 1 AND lead towards their Internally assessed component 2.
<b>Y10 – Term 3</b>	<b><u>Prep for component Three Responding to a brief</u></b>	C3: Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or a designer in response to a brief and stimulus.	Students will develop the ability to select and investigate (in-depth) the work of other artists and crafts persons.  Students will develop their study and research skills within a group.  The development of practical skills Creativity, Problem-solving, Organisation and Planning through workshops.	This unit focusses on the work of individual students and forms the second part of Component 1  This unit is an introduction to the requirements of Component 2 and will prepare students for the Final unit.