

<u>Time line Week</u>	<u>Topic</u>	<u>Key concepts and knowledge</u>	<u>Skill Development</u>	<u>Rational</u>
1	1.1 Types of care settings	Health and Social	Research Finding local health and social care services , discussion, debating, justifying, problem solving, independent learning, role play, Interpretation of case study information. Transforming, prioritising, reducing, categorising and extending work.	We are teaching the exam unit over a whole year in an interleaved fashion. Students will be able to concentrate and learn better by only studying one unit at a time not at the same time as non-examine unit as suggested by the exam board.
	1.2 The rights of service users	Choice Confidentiality		
2	1.2 The rights of service users	Consultation Equal and fair treatment Protection from abused and harm		
		Consolidation lesson.		
3	1.3 The benefits to service users' health and wellbeing when their rights are maintained.	Empowerment, High self-esteem, Needs, Trust, Confident		
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4	1.3 The benefits to service users' health and wellbeing when their rights are maintained.	This lesson will be a continuation of making links between rights and benefits:		
	TA1: The rights of service users in health and social care settings	Consolidation lesson.		
	End of Unit Test 1.2, 1.2 and 1.3			
5	Feedback on Test			
Topic Area 2: Person-centred values				
5	2.1 Person-centred values and how they are applied by service providers	Introduce the 9 person-centred values. Individuality, Choice, Rights, Independence, Privacy, Dignity, Respect, Partnership, Encouraging decision making of service user		

6	2.1 Person-centred values and how they are applied by service providers	Introduce the first three person-centred values; Individuality, Choice, Rights		
	2.1 Person-centred values and how they are applied by service providers	Introduce the next three person-centred values, Independence, Privacy, Dignity		
	2.1 Person-centred values and how they are applied by service providers	Introduce the final 3 person-centred values: Respect, Partnership, Encouraging decision making of service user.		
7	2.1 Person-centred values and how they are applied by service providers	Consolidation lesson.		
	2.1 Person-centred values and how they are applied by service providers	Care, Compassion, Competence		
8	2.1 Person-centred values and how they are applied by service providers	Communication, Courage, Commitment		
	2.1 Person-centred values and how they are applied by service providers	This lesson is about consolidating knowledge gained between the person-centred values and the 6Cs		
	Oct Half term			
9	2.2 Benefits of applying the person-centred values	6 benefits for service providers. Make the connection to applying the person-centred values:		
	2.2 Benefits of applying the person-centred values	4 benefits for service users of having the person-centred values applied.		
10	2.3 Effects on service users' health and wellbeing if person-centred values are not applied	Physical effects + Intellectual effects		
	2.3 Effects on service users' health and wellbeing if person-centred values are not applied.	Emotional effects + Social effects		
	TA2 Person-centred values	This lesson is for consolidation.		
11	End of Unit Test 2.1 – 2.3			
	Feedback on Test			
12	3.1 The importance of verbal communication skills in health and social care settings	Introduce the section on verbal communication. Tone, Volume Pace		
	3.1 The importance of verbal communication skills in health and social care settings	Clarity, Empathy, Patience ,Using appropriate vocabulary, Tone, Volume, Pace, Willingness to contribute to team working		

	3.2 The importance of non-verbal communication skills in health and social care settings.	Non- verbal communication.		
13	3.2 The importance of non-verbal communication skills in health and social care settings.	Non- verbal communication.		
	3.3 The importance of active listening in health and social care settings	Open posture, Eye contact, Empathy, Reflecting feelings ,Clarifying Summarising		
14	3.3 The importance of active listening in health and social care settings	Open posture, Eye contact, Empathy, Reflecting feelings ,Clarifying Summarising		
	3.4 The importance of special methods of communication in health and social care settings	Advocate, Braille, British Sign Language, Interpreters, Makaton Voice activated software		
	3.4 The importance of special methods of communication in health and social care settings	Advocate, Braille, British Sign Language, Interpreters, Makaton Voice activated software		
15	3.5 The importance of effective communication in health and social care settings	Empowerment, Reassurance, Valued, Respected		
	3.5 The importance of effective communication in health and social care settings	The impact of good communication skills. The impact of poor communication skills.		
16	Christmas			
	TA3 Effective communication	Consolidation		
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17	End of Unit Test 3.1 – 3.5			
	Feedback on Test			
Topic Area 4: Protecting service users and service providers in health and social care settings				
Teaching content				
18	4.1 Safeguarding	Know the meaning, identify service users, describe why, examples lack of safeguarding.		
	4.1 Safeguarding	Safeguarding policy, DSL, Abuse, Disclosure, DBS		
19	4.1 Safeguarding	Safeguarding policy, DSL, Abuse, Disclosure, DBS		
	4.2 Infection prevention	General cleanliness, Personal hygiene measures, PPE (personal protective equipment)		

20	4.2 Infection prevention	General cleanliness, Personal hygiene measures, PPE (personal protective equipment)		
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	4.3 Safety procedures and measures	First aid policy, Risk assessments, Staff training programs, Emergency procedures, Equipment considerations		
21	4.3 Safety procedures and measures	First aid policy, Risk assessments, Staff training programs, Emergency procedures, Equipment considerations		
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February half term				
	4.4 How security measures protect service users and staff	Security measures		
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23	TA4 Protecting service users and service providers in health and social care settings	Consolidation		
	End of Unit Test 4.1 – 4.4			
24	Feedback on Test			
	Exam Revision			
25	Exam Revision			
	Exam Revision			
	Exam Revision			
26	Exam Revision			
	Exam Revision			
27	Exam Revision			
	Exam Revision			
	Exam Revision			
Easter				
28	Exam Revision			
	Exam Revision			
29	Exam Revision			

	Exam Revision			
	Exam Revision			
30	Exam Revision			
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31	Exam Revision			
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32	Exam Revision			
	Exam Revision			
33	Exam Revision			
	Exam Revision			
	Exam Revision			
May Half Term				
34	Exam			