

<u>Timeline</u>	<u>Topic</u>	<u>Key concepts and knowledge</u>	<u>Skills development</u>	<u>Rationale</u>
11 - half term 1	<p>NEA 1 Exam board set task. Students working independently on their own project. Through the various stages</p> <p>Revision of knowledge and application into a given task</p>	<p>Research scientific principles relating to task Plan, complete and evaluate a range of investigation. Food science – the particular area will depend on the NEA context.</p>	<p>Planning and sequencing of a scientific investigation. Problem solving. Creativity. Evaluation techniques. Time management</p>	<p>Investigation title released by OCR on 1st Sept.</p>
11 – half term 2	<p>NEA 2 Exam board set task. Students working independently on their own project. Through the various stages</p> <p>Revision of knowledge and application into a given task</p>	<p>Research nutritional context relating to task. Nutritional profile of a range of foods or dishes and or a client group depending upon the context of the NEA.</p> <p>Research and plan 3 hour practical that meet the NEA context. Skills connected to the chosen dishes.</p>	<p>Planning and sequencing of a practical cooking session. Problem solving. Creativity.</p>	<p>Project title released by OCR on 1st Nov.</p>

<p>11 – half term 3</p>	<p>Complete NEA 2</p> <p>Revision of knowledge and application into a given task</p>	<p>Prepare, cook, serve and evaluate 3 dishes that meet the NEA context.</p> <p>Development of practical skills.</p> <p>Finishing techniques.</p>	<p>Food presentation (decoration and garnish).</p> <p>Evaluation techniques.</p> <p>Time management and dovetailing</p>	<p>Project title released by OCR on 1st Nov.</p>
<p>11 – half term 4</p>	<p>Exam preparation</p>	<p>Exam revision and practice</p> <p>Focused specific revision based on students prior learning and progress.</p> <p>Revision skills</p> <p>Revision of all subject content over the final term</p> <p>Exam techniques</p>	<p>Exam techniques</p> <p>Model answers and structure</p> <p>Technical vocabulary</p> <p>Literacy and QWC</p> <p>Extended and short answer techniques</p> <p>Self management: revision</p> <p>Resilience</p>	<p>Revision of theory taught in yr7-10 during NEA to prep for final exam</p>
<p>11 – half term 5</p>	<p>Exam preparation</p>	<p>Exam revision and practice</p> <p>Focused specific revision based on students prior learning and progress.</p> <p>Revision skills</p> <p>Revision of all subject content over the final term</p> <p>Exam techniques</p>	<p>Exam techniques</p> <p>Model answers and structure</p> <p>Technical vocabulary</p> <p>Literacy and QWC</p> <p>Extended and short answer techniques</p> <p>Self management: revision</p> <p>Resilience</p>	<p>Revision of theory taught in yr7-10 during NEA to prep for final exam</p>