

<u>Timeline</u>	<u>Topic</u>	Key concepts and knowledge	Skills development	<u>Rationale</u>
Term 1	Basic drama skills	Basic Drama Skills Students to understanding the basic elements in drama.	Create a basic Short improvisation within a group. Using a Basic script to perform.	This unit is about giving all students the basic skills to perform .
		Stage positioningLevels		To give students the understanding of the basic elements of drama.
		 Spatial awareness Facial expression Still image Vocal skills the 5 'p's Projection Pause Pace Pitch Placing emphasise 		To give students the confidence to perform.
		Create a basic Short improvisation Basic script work. Understanding basic stage direction and timing and characterisation.		
Term 2	Harry Potter: Developing a character	Developing further staging skills. Understanding of characters and characterisation within a story. Developing from basic drama skills. Body language Facial expression Emotions Understanding of a scene and immersing themselves within that world. Using the language within the text to help students immerse themselves within the scene/Harry Potter world. Students to create a character linked to the text.	To create a character - use of voice 5 p's and the basic drama skills Body language, Facial expression and Emotions. To develop performance skills to create a scene and characters using script/text as a stimulus.	This unit is about developing further knowledge and understanding of staging and performance skills. Giving students the investigation skills to understand elements of a script, scenes and characters.
Term 3	Musical Theatre	Understanding the 6 actions of Dance Turn, jump, balance, travel, fall and recover and gesture. Developing further understanding of staging Characterisation and script work. To be able to perform both acting and dancing (movement).	Creating movements linked to a piece of music and script from musical theatre. To be able to perform both acting and dancing (movement), linking them both together.	This unit is about the introduction of 6 actions of dance. Developing further understanding of staging Characterisation and script work.