

<u>Timeline</u>	<u>Topic</u>	<u>Key concepts and knowledge</u>	<u>Skills development</u>	<u>Rationale</u>
Y10- Term 1	<p>Prep for component one</p> <p>Study of 3 productions</p>	<p>C1: Learners will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.</p>	<p>Students will develop skills within the following areas:</p> <ul style="list-style-type: none"> • Performance skills • Characterisation • Technical Acting skills • Staging • Proxemics • Audience awareness • Spatial awareness • Text analysis • Character development • Method Acting 	<p>This unit focuses on students' ability to develop the skills involved in exploring (practically) and documenting the key features of a theatre practitioner/style and then to do so appropriately for the BTEC Internally assessed component 1.</p>
Y10- Term 2	<p>BTEC Component One Exploring performing arts</p>	<p>C1: Learners will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.</p>	<p>Students will develop the ability to experiment with a variety of materials and techniques.</p> <p>Analytical and the skills required to plan a structured performance.</p> <p>The skills required to create a personal and meaningful response.</p>	<p>This unit is used to assess learners' practical experience in these skills.</p> <p>This unit will form the first part of their Internally assessed Component 1 AND lead towards their Internally assessed component 2.</p>
Y10 – Term 3	<p>Prep for component Three</p> <p>Responding to a brief</p>	<p>C3: Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or a designer in response to a brief and stimulus.</p>	<p>Students will develop the ability to select and investigate (in-depth) the work of other artists and crafts persons.</p> <p>Students will develop their study and research skills within a group.</p> <p>The development of practical skills Creativity, Problem-solving, Organisation and Planning through workshops.</p>	<p>This unit focusses on the work of individual students and forms the second part of Component 1</p> <p>This unit is an introduction to the requirements of Component 2 and will prepare students for the Final unit.</p>