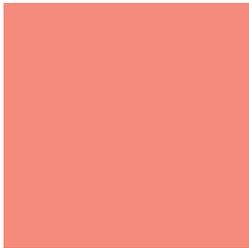




CARR HILL HIGH SCHOOL

Commitment Aspiration Resilience Respect

PROSPECTUS



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W e l c o m e

I am very happy to welcome you to the Carr Hill High School prospectus.

I hope you find it a useful introduction to our school, what we stand for and the values we aim to have at the heart of our learning community. We are an 11-16 school and our students come from quite a large number of primary schools in Kirkham and the surrounding areas. There is an extensive transition programme and boys and girls in Years 4, 5 and 6 are normally frequent visitors to the school, especially through the Sports Partnership.

Our school exists for its students

- **To allow them to achieve the best they can and to become the best they can.**
- **To be successful learners making real progress in all they do.**
- **To prepare them for higher education and future employment.**
- **To help them be resilient and safe.**
- **To encourage them to make a positive contribution to society both now and in the future.**

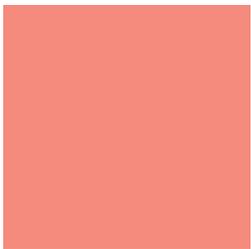
We do this through providing good pastoral support, a high quality experience of learning across a broad curriculum and through offering a rich and varied programme of extra-curricular activities.



So our mission statement is based on a very clear idea – we are proud to belong to a community where we pursue excellence through **commitment, aspiration, resilience and respect**. These values shape the way the information is presented in this prospectus and it is so good to see the comments from parents and students. Yet a prospectus can only say so much and I do invite you to contact the school to arrange a visit and see the school in action.

The sense of community, pride and respect is evident as you walk around our school and everyone, whether they be teaching or support staff, is working hard to allow every one of our young people to pursue excellence in all they do and to have ambition for their future.

Andrew Waller
Head Teacher



Meet Our Senior Leadership Team



Mr A Waller
Head Teacher



Miss A Jordinson
Deputy Head Teacher



Mr D Morton
Assistant Head Teacher
Behaviour, Attendance & Pastoral Care



Miss J Wareing
Assistant Head Teacher
Teaching and Learning



Mrs J Darkin
Assistant Head Teacher
and SENCO



Mrs J Childs
School Business Manager



Mr A Penney
Associate Assistant Head
Teacher and Head of Year 7



Miss L Coulthard
Associate Assistant Head
DSL and Head of Year 8



Tom & Katelynn

Head Boy & Head Girl

“Hello, I am Katelynn and I am fortunate enough to be the Head Girl at Carr Hill this year, which I am incredibly proud to say. When I first started in Year 7, I was so nervous to meet new people and was afraid of change. However, as the years have gone by, I've met some amazing people and I have been able to become a confident person, something I wouldn't have imagined I'd be. Carr Hill has helped me to become a mature individual and has given me the opportunity to take part in so many extra-curricular activities.

I would like to say that no matter your interests, there is always something here for everyone, from Sports Clubs to Music Bands and many others. The school supports each student, no matter what, and always encourages students to be resilient when they struggle with things and not give up on their goals.

I am looking forward to seeing you all at Carr Hill!”

Katelynn
Head Girl

“Hello, my name is Tom and I am the current Head Boy here at Carr Hill. When I first joined in Year 7, I was so nervous that I would get lost around the school and was worried that I wouldn't be able to make any new friends, as only three people from my primary school moved into Carr Hill with me. However, straight away I met people in my lessons and have made friends during my time here that will definitely last a lifetime. My mentor was so kind and supportive in my first few weeks, showing me where all my lessons were so there was no chance of me getting lost at all.

The amount of opportunities my fellow students and I have received during our time at school has been incredible. The level of school trips and extra-curricular activities has such a wide range. For example, there is a trip happening next year where 50 students are flying out to New York city, I'd never even thought that was possible in Primary school. Also, the level of sport is very high at Carr Hill, so if that's more your style you'll fit right in with the many team sports or sporting clubs we have on offer.

Thank you for reading and I hope you enjoy reading further about Carr Hill and I will look forward to seeing you in September.”

Tom
Head Boy



Our School Ethos



A school exists for its students –

- To give them an education that will help prepare them for adult life in the modern world.
- To encourage a thirst for knowledge that will hopefully continue beyond compulsory schooling.
- To help develop an understanding of justice, of right and wrong and those values which help create a decent society.
- To provide an environment in which their talents and abilities can thrive in the future.

“ Carr Hill provides a caring, supportive and inclusive school environment that has provided both my son and daughter with an excellent foundation for their future. ”

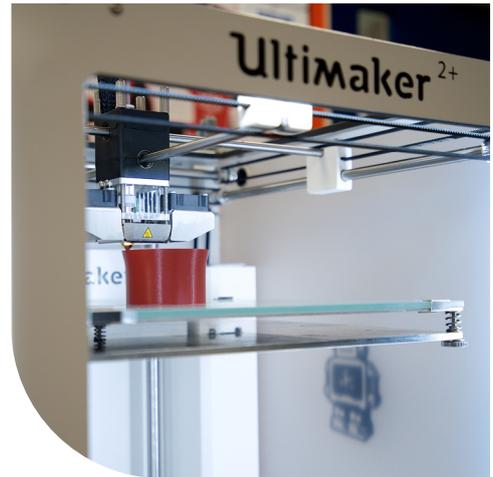
Parent

We want to be a truly inclusive community school offering all our students, whatever their level of ability, a great experience in the classroom, fantastic extra-curricular opportunities, strong pastoral support and good role models.

In return we expect the highest standards of learning, behaviour, attendance, manners and appearance from our students and make no apologies for that.

Pastoral care is arranged in year groups and Year 7 have a dedicated and experienced Head of Year who leads the transition process and works closely with the primary schools.

Students are placed into form groups which we call mentor groups and their mentor usually accompanies them through the 5 year journey so they get to know their mentees really well. The mentor is your first point of contact in school.



“ Pupils said that the school is a safe place to be. Poor behaviour in class is rare. Pupils concentrate well on their work in lessons. ”

Ofsted
2021





Commitment



“ I am in Year 10 and all the teachers were very welcoming and supportive when I was in Year 7. I like the after-school clubs school offers, such as Netball, and last year I was lucky enough to be on the school netball team! ”

Sophie
Year 10

A willingness to give your time and energy to something

- We are committed to supporting, nurturing and encouraging every one of our students
- We are committed to supporting the physical and mental health of our school community
- We are committed to providing excellent pastoral care
- We are committed to providing excellent learning opportunities and to continue to improve those further
- We are committed to providing a wide variety of extra-curricular activities which give students the opportunity to extend their horizons

We want our students to be committed to their own learning and be ambitious for their future.

Aspiration

A strong hope or wish for achievement or success

Every one of our students at Carr Hill High School has a different vision for their future and we want every young person to believe that they have the best chance of reaching their goals with effort, dedication and determination. We want a culture where no one says **'I can't do this'** but have a mentality of **'I might not be able to do this YET'**.

We encourage the aspirations of each individual and facilitate experiences that allow our students to develop the skills, knowledge, confidence and self belief they need to move closer to their ambitions, whatever their starting points or ability.

Student success is celebrated throughout the school year with year group celebration assemblies and an end of year Rewards Evening. These events go hand in hand with the every day achievements of our students both in and outside the classroom which are recognised through our positive points and messages home.



“ Leaders have high expectations of pupils. They want all pupils to do well in their future lives. ”

Ofsted
2021



Resilience

The ability to be happy and successful again after something difficult or challenging has happened

Becoming resilient is an important part of developing as a young adult. At Carr Hill we aim to help our students cultivate a strong sense of self respect, empathy, fairness, honesty and positive thinking – all of which they can use in the present and throughout life when they are facing difficult situations. Challenges are part of everyday life and we want to help our students to develop a strong sense of resilience and the ability to ‘bounce back’.

Resilience is a theme that is addressed through assemblies, PSHE and the daily curriculum where we want students to know that it is ok to get things wrong – having a go and thinking something through is what is important.

Students at Carr Hill High School have access to well qualified pastoral staff who are there to encourage, support and foster resilience. The school's well-established pastoral system gives students the opportunity to meet with the same member of staff at the beginning of each day – their mentor who is the first port of contact for parents and carers as well. Mentors get to know each student and their individual needs and are there to support students. Ideally a student will have the same mentor for their 5 year journey.



Each Year group has a Head of Year and there is also an Assistant Headteacher for both Key stage 3 and 4 as well as one for overall Behaviour, Safeguarding and Pastoral care. We also have three pastoral managers who do not teach but work with identified cohorts of students on specific programmes. Counselling and additional support for students is also available from a number of external agencies as necessary.

“ Leaders identify those pupils who have fallen behind with their reading. They have put in place a successful reading programme to help these pupils catch up quickly. ”

Ofsted
2021





“ Leaders ensure a strong culture of safeguarding. They make sure that staff are trained to spot the signs that pupils are at risk of harm. Pupils told Inspectors that they know how to report worries and how to seek help from staff. ”

Ofsted

2021

Respect

A way of treating or thinking about something or someone

As a school we place the utmost value on the importance of having and showing everyone respect. We respect all members of our school community, whatever their role, and that needs to be extended to the local community, visitors to school and in any context where we represent the school. We show respect through our behaviours of treating others as we want to be treated; by accepting people for who they are and by allowing others to learn.

Students at Carr Hill are encouraged to follow the 6 Ps and are expected to:

- Be Present**
- Be Punctual**
- Be Positive**
- Be Polite**
- Be Proud**
- Be Prepared at all times**

By following these simple guides we can create a school community that can be enjoyed by all.



Carr Hill High School is proud to be part of the local community. We are continually building links with local charities and organisations which enable the school to support local projects but also gives our students the opportunity to discover the value in giving back to others.

Curriculum Vision

High expectations and the pursuit of excellence in all aspects of school are a sign of care for the wellbeing and learning of everyone.

Principles behind the vision

The principles underpinning our approach to education are:

- **That every learning year and subject is seen as important**
- **The development of oracy, literacy, vocabulary and numeracy so that all can access the curriculum**
- **A commitment to offer a broad range of subjects with clear guidance for all students in the development of their personal curriculum**
- **A concern for the physical and mental health of students as well as their social, moral, cultural and spiritual development**
- **The development of student awareness, knowledge, learning and experience through high quality classroom and extra curricular opportunities**
- **Allowing all to experience success through a wide variety of school opportunities**
- **That appropriate behaviour is modelled by all through positive interactions in school**
- **That learning is a partnership between home, school and the wider community**

The details of our curriculum in KS3 (Years 7 - 9) and KS4 (Years 10 and 11) are on our website.



The curriculum shapes the learning experience of all students. Our curriculum has been developed with the ambition that each and every student in the school will become:

- **A committed, successful learner making excellent progress in their range of subjects**
- **An aspirational individual achieving the necessary qualifications, skills and qualities for their further education and employment**
- **A resilient, confident young person who is able to live a safe and healthy life**
- **A respectful, responsible citizen who makes a positive contribution to society**

“School leaders have put in place a more challenging curriculum which gives pupils the opportunity to achieve better overall progress scores.”

Ofsted

Transition

The move from primary school to secondary school is an exciting time for many children but, as a time of change, it can naturally bring with it uncertainties and anxieties. As a school we have a dedicated Head of Year 7 who is very experienced in facilitating the transition process and who gets to know our new students before they begin here.

We work closely with our local primary schools and in normal times primary children begin visiting the school as early as Year 3 often through our very successful sports partnership programme.

As students come towards the end of primary schooling, visits to Carr Hill can increase and we look forward to offering them taster lessons, the opportunity to experience school facilities and make new friends on our transition day.

A percentage of our students come from outside the core catchment area and are included in our yearly intake. We appreciate that joining a school as a student who doesn't know anyone, at any stage or age is daunting, and so we make extra arrangements to help these students settle in. Our senior student prefects also buddy up with mentor groups and offer new students an older student as a point of help and support.

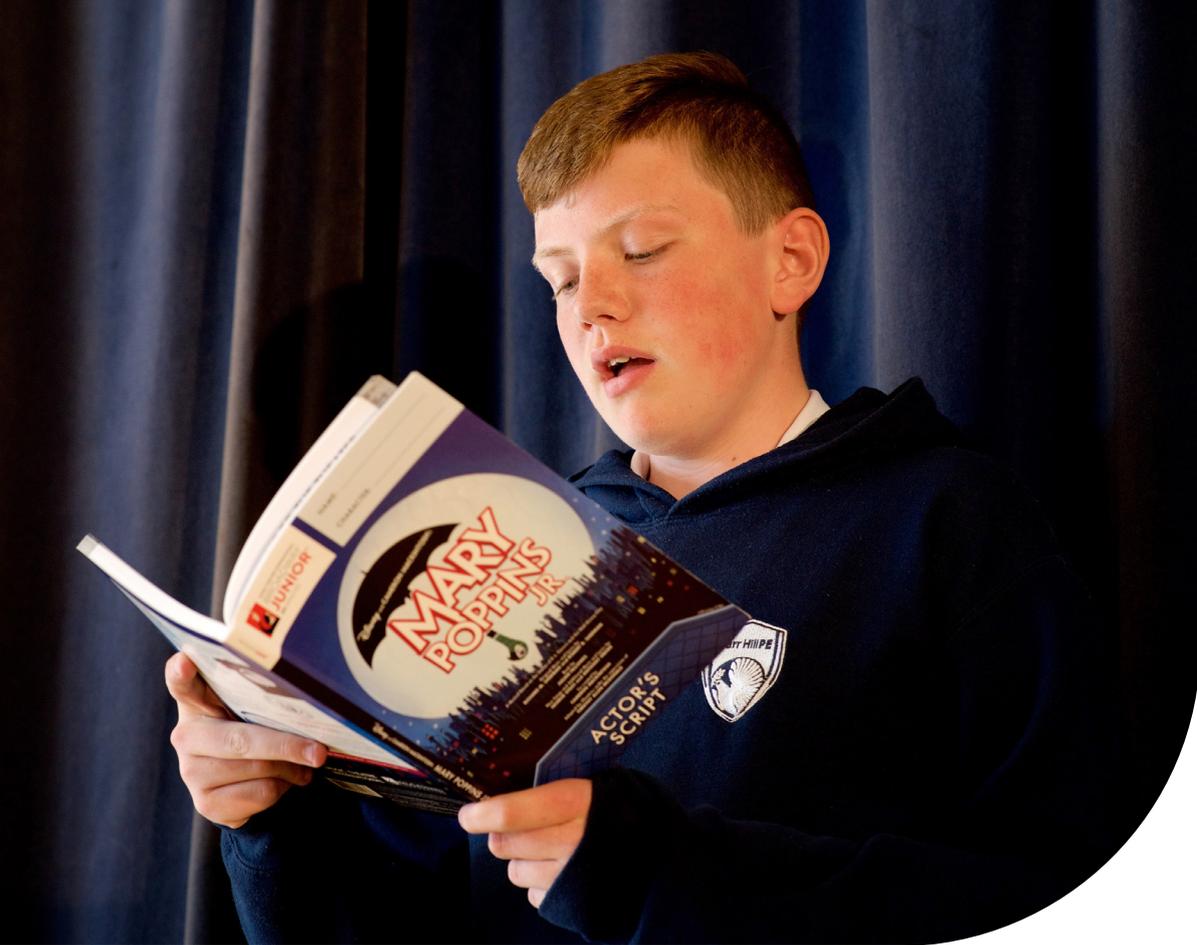
There is extra support available for students with SEND and their parents/carers. Additional meetings with the specialist school team will be arranged to ensure the individual student's needs are understood and can be met wherever possible.

However your child's journey begins at Carr Hill High School, the staff and students look forward to welcoming them all into our community.



“As well as a broad curriculum, the school offers an exclusive range of extra curricular activities which caters to all the different students needs, these include many varied sports clubs, homework clubs, residential trips and reward trips.”

Parent



Extra Curricular

Carr Hill High School prides itself on a very strong extra-curricular offer and encourages all students to take part in activities beyond the classroom.

Taking part in extra-curricular activities has a wide range of benefits for students including developing team work, confidence, time management, social skills, new skills and talents. There are many different clubs and societies taking place at lunchtime and after school including sport, dance, drama, music, chess and LGBTQ+, to name a few. Students can audition for a role in the annual school musical, termly concert or dance display. There are roles available to become student ambassadors for subjects such as Art or RS.



We have a Combined Cadet Force which runs in conjunction with students from Kirkham Grammar School and in recent years have had groups achieve both Bronze and Silver Duke of Edinburgh Awards. The school is a directly licensed Centre for DofE.

There are many opportunities outside the classroom with trips on offer across the curriculum to places or events in the UK and we have a good tradition of offering international experiences which have recently included New York, Madrid and the Battlefields of World War One.



“ Leaders have a wide and varied programme of extra-curricular activities to match pupils’ interests, including those pupils with SEND. ”

Ofsted
2021





Student Voice

Student leadership roles are available in a number of different ways.

Our two senior students, the four deputy senior students and prefects, all of whom come from Year 11, are expected to be role models for the school. The Head teacher meets regularly with the senior students to hear their views about the school and discuss ideas. Pastoral prefects work with Year 7 mentor groups to establish 'buddies' between new students and those who are senior in the school.

The year group councils and whole school council meet half termly. We want students to have a voice in the running of the school but also in taking some responsibility for charity events and engagement with the local community.

The importance of Student Voice is also seen in other aspects of school such as the Sports Council and the Student Voice also plays a part in staff recruitment.

“...No matter your interests, there is something here for everyone, from Sports Clubs to Music Bands and many others. The school supports each and every student, no matter what, and always encourages students to be resilient when they struggle and to not give up on their goals. ”

Katelynn
Head Girl

Admissions

Carr Hill High School welcomes applications from the immediate and wider community

For details of Carr Hill High School's Admissions policy, please visit the Parents page of the school website where you will find a link to the 'Admissions' page.

Our Address

Carr Hill High School • Royal Avenue • Kirkham • Preston • Lancashire • PR4 2ST

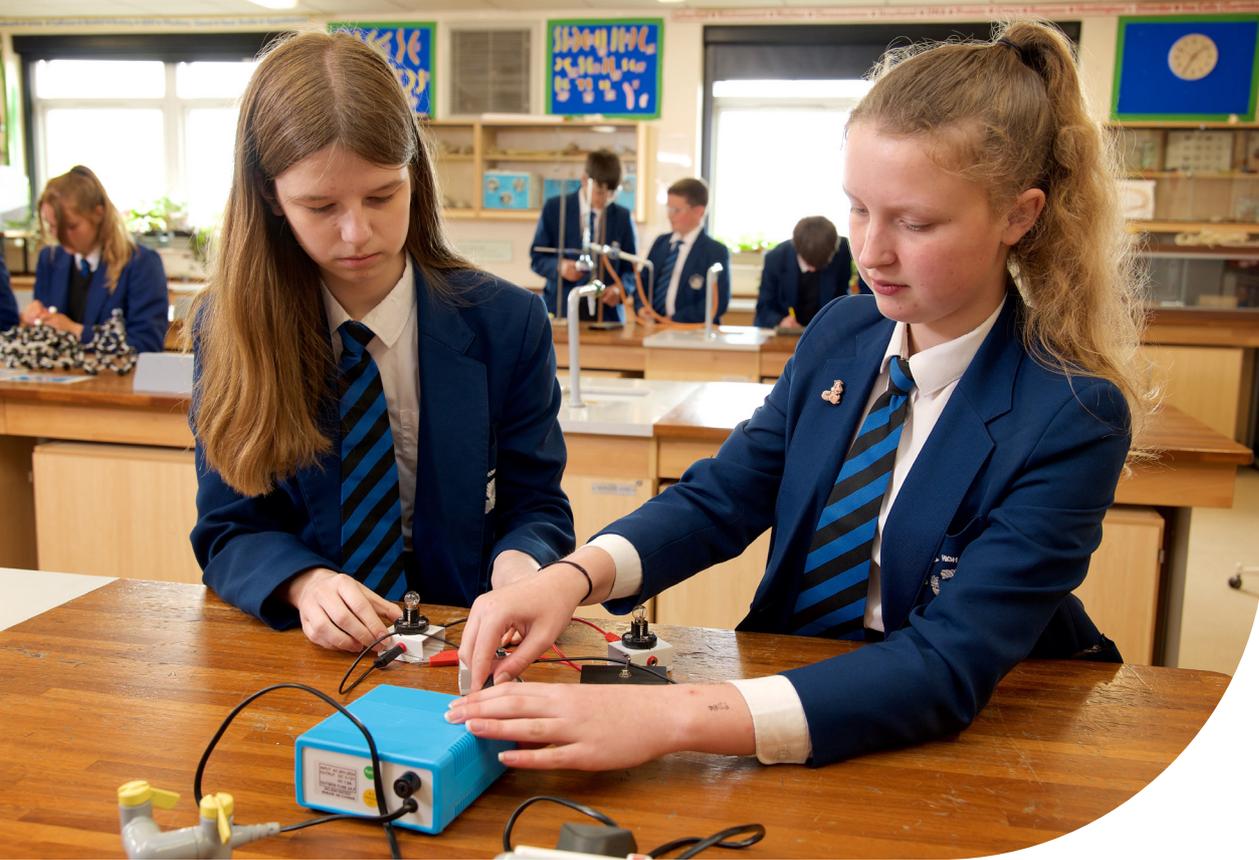
Tel: 01772 682008 Email: contact@carrhill.lancs.sch.uk

www.carrhillschool.com

The Pupil Access Team at Lancashire County Council can also provide any guidance or support you may need regarding admissions -

Tel: 01524 581163 / 581112 Email: pupilaccess.central@lancashire.gov.uk





Post 16 Destinations

We are dedicated to providing our students with impartial information and guidance so that they can make informed choices about their Post 16 education and training.

Students are given a wide variety of information about the many industries and career routes open to them.

Throughout their time at Carr Hill High School, students have access to an independent careers advisor, employer encounters and work place visits. Post 16 providers are also regularly invited into school to speak to our students.

Working towards the 8 Gatsby CEIAG Benchmarks, Carr Hill High School supports every one of its students in their future aspirations.

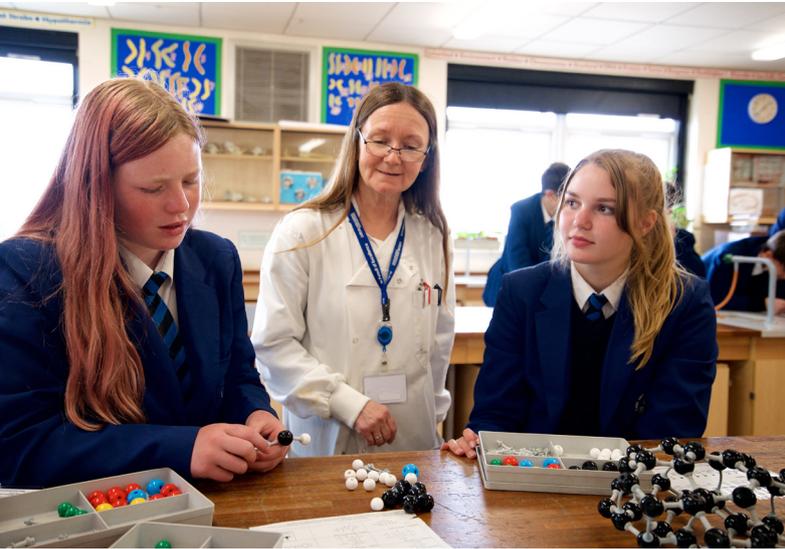
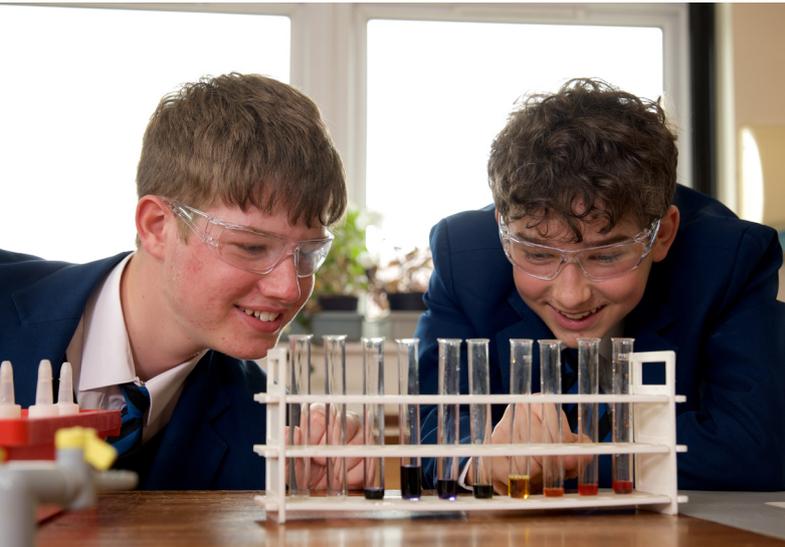


“ As a parent it really feels like the school cares for each and every student, ensuring that the school is a safe and supportive environment to learn. ”

Parent







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