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| **Carr Hill High School & Sixth Form** | | | |
| **Person Specification: Subject Leader of Maths** | | | |
| Criteria | Essential | Desirable | Evidence |
|  |  |  |  |
| **Qualifications** |  |  |  |
| Qualified teacher status |  |  | Application |
| Degree relevant to teaching subject |  |  | Application |
| Further study or action research in education |  |  | Application |
| Evidence of continuous professional development |  |  | Application/reference/interview |
| High standard of literacy and numeracy |  |  | Application |
| **Teaching & Learning** |  |  |  |
| Excellent classroom practitioner |  |  | Application/reference/interview |
| Ability to teach across the range of age and abilities |  |  | Application/reference/interview |
| Proven track record of excellent student progress |  |  | Application/reference/interview |
| Commitment to the safeguarding, well-being, value and aspiration of all students |  |  | Application/interview |
| Experience of tracking progress and planning appropriate interventions for students with resulting improved outcomes |  |  | Application/interview |
| Excellent ability to use ICT in varied and innovative ways |  |  | Application/interview |
| Understanding of issues concerning improving the achievement of boys |  |  | Application/interview |
| **Leadership** |  |  |  |
| Experience of responsibility within a Maths Faculty |  |  | Application/reference/interview |
| Experience of appraising the performance of other staff |  |  |  |
| Proven experience of impact in a whole school initiative |  |  | Application/interview |
| Excellent ability to analyse and interpret data and use it to secure excellent student progress |  |  | Application/interview/reference |
| Excellent knowledge of current developments in education, especially in the teaching of Maths |  |  | Application/interview |
| Ability to reflect on own work and respond to advice |  |  | Application/interview |
| Ability to communicate effectively and relate well to others in a variety of settings |  |  | Application/interview |
| Effective time management and organisational skills |  |  | Interview |
| **Additional** |  |  |  |
| Support for the school’s aims and values |  |  | Application/interview |
| Honesty, integrity, commitment, resilience |  |  | Application/reference/interview |
| Demonstrate good attendance, punctuality and professional appearance |  |  | Reference |