**Carr Hill High School & Sixth Form**

**Person Specification for Teacher of Computing & ICT**

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| --- | --- | --- | --- |
| Criteria | Essential | Desirable | Evidence |
|  |  |  |  |
| **Qualifications** |  |  |  |
| Qualified teacher status |  |  | Application |
| Good degree relevant to the subject |  |  | Application |
| High standard of literacy and numeracy |  |  | Application |
| **Teaching & Learning** |  |  |  |
| Excellent classroom practitioner |  |  | Application/reference/interview |
| Ability to teach across the range of age and abilities in an 11-16 school |  |  | Application/reference/interview |
| Ability to analyse data effectively to drive standards |  |  | Application/reference/interview |
| Secure knowledge and understanding of the curriculum area and its contribution to cross curricular learning |  |  | Application/reference/interview |
| Particular expertise in Computing | ✓ |  | Application/interview |
| Familiarity with developments in the National Curriculum and changes to GCSE Computing |  |  | Application/interview |
| Familiarity with changes to school accountability measures |  |  | Application/interview |
| Commitment to the value, aspiration wellbeing and safeguarding of all students |  |  | Application/interview |
| Understanding of Computing’s contribution to SMSC |  |  | Application/interview |
| Knowledge of Visual Basic and Python software |  |  |  |
| Ability to teach Maths |  |  |  |
| Excellent ability to use ICT in varied and innovative ways |  |  | Application/interview |
| Commitment to adding value beyond the curriculum to the education of young people |  |  | Application/interview |
| Experience as a Form Tutor |  |  | Application/interview |
| **Personal** |  |  |  |
| Ability to communicate effectively and relate well to others |  |  | Application/reference/interview |
| Effective time management and organisational skills |  |  | Application/interview |
| Support for the school’s aims and values |  |  | Application/interview |
| Demonstrate good attendance, punctuality and professional appearance |  |  | Reference |