|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Time** | **Activity** | | **Links to exam paper/questions** | **Assessment Objectives Covered** | **Revision Foci** | **Completed**  **Tick and date when finished** |
| 5 Minutes | **Descriptive Writing plan based on the following topics:**   * The beach on a busy summer’s day * A winter storm * A old person * A busy airport/train station * The scene in your house on Christmas morning | | **Paper 1 Question 5**  Feel free to find photographs on the internet and use these as a stimulus | **AO5 and A06** | **Planning** |  |
| 5 Minutes | **Story writing plan based on the following options:**   * Write a story about a time you were nervous * Write a story about a time you were affected by severe weather * Write a story about a time when a planned activity/event went either very well or very wrong | | **Paper 1 Question 5** | **AO5 and AO6** | **Planning** |  |
| 5 Minutes | **Transactional Writing plan based on the following tasks:**   * ‘Students should be allowed time off for all religious holidays, not just Christmas and Easter.’ Write an article for your school newspaper giving your point of view this statement * ‘Fast food chains make it difficult for independent restaurants to make any money. They should be banned.’ Write the text for a leaflet to be distributed in your local area, in which you persuade the audience to agree with your point of view on this statement. * ‘Pizza is too unhealthy. We should ban it from being served to anyone under the age of 18.’ Write a speech to be delivered at a national conference of restaurant owners in which you argue your point of view on this statement * ‘We should build more houses in rural areas. Having beautiful scenery is not as important as having a plentiful supply of housing for a growing population.’ Write a letter to a local newspaper editor explaining your point of view on this statement. | | **Paper 2 Question 5** | **AO5 and AO6** | **Planning** |  |
| 15 Minutes | **Effective Openings**  Descriptive Writing opening paragraph based on the following topics:   * The beach on a busy summer’s day * A winter storm * A old person * A busy airport/train station * The scene in your house on Christmas morning | | **Paper 1 Question 5**  Feel free to find photographs on the internet and use these as a stimulus | **AO5 and AO6** | **Getting started and getting it right!** |  |
| 15 Minutes | **Effective Openings**  Story opening paragraph based on the following options:   * Write a story about a time you were nervous * Write a story about a time you were affected by severe weather * Write a story about a time when a planned activity/event went either very well or very wrong | | **Paper 1 Question 5** | **AO5 and AO6** | **Getting started and getting it right!** |  |
| 15 Minutes | **Transactional Writing opening paragraph based on the following tasks:**   * ‘Students should be allowed time off for all religious holidays, not just Christmas and Easter.’ Write an article for your school newspaper giving your point of view this statement * ‘Fast food chains make it difficult for independent restaurants to make any money. They should be banned.’ Write the text for a leaflet to be distributed in your local area, in which you persuade the audience to agree with your point of view on this statement. * ‘Pizza is too unhealthy. We should ban it from being served to anyone under the age of 18.’ Write a speech to be delivered at a national conference of restaurant owners in which you argue your point of view on this statement * ‘We should build more houses in rural areas. Having beautiful scenery is not as important as having a plentiful supply of housing for a growing population.’ Write a letter to a local newspaper editor explaining your point of view on this statement. | | **Paper 2 Question 5** | **AO5 and AO6** | **Getting started and getting it right!** |  |
| 15 Minutes | **AO2 Language Technique**  Revise the most common language techniques you are most likely to comment on in the English Language exam. Here are some examples:   * Verb * Adjective * Adverb * Simile * Metaphor   Remember! This is not a ‘spotting’ activity. You must focus your analysis and understanding on the effect of the technique. | | **Paper 1 Question**  **2 and Paper 2 Question 3**  **English Literature Paper 1 and Paper** | **AO2** | **Understanding the effect and technique** |  |
| 20  Minutes | **AO2 Practise and Mastery**   * Using sections from the following options: * AQA specimen assessment materials * Your literature set texts * Poems from the AQA anthology * Short stories you may have at home * Extracts from newspapers etc. * Anything else you might find useful   **Have a go at answering the following questions:**   * How does the writer’s use of language create atmosphere/tension/enjoyment? * How does the writer’s use of structure in the chapter, poem, story, engage you as a reader? * How does the writer’s use of language persuade/advise/inform? * How does the writer present the character of (choose a character) in (choose a section of the text and some elements of the whole text) in (your chosen text)   **For more support with these questions, please see sample resources on the AQA website.**  <http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>  <http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>  Once you are confident with the wording of the question and the mark scheme, you can create your own mini-exams to help develop your skills | | **English Language**  **Paper 1 Questions 2 and 3**  **Paper 2 Question 3**  **English Literature**  **Paper 1 and Paper 2** | **AO2** | **Exploring language techniques**  **Effect and Technique** |  |
| **15 Minutes (each)** | **Watch Mr Bruff’s guide to AO2 for the English Language Paper 1 and Paper 2 Examination**  **Paper 1 Question 2**  [**https://youtu.be/h0gDzLhfxRI**](https://youtu.be/h0gDzLhfxRI)  **Paper 1 Question 3**  [**https://youtu.be/TsNbIIz2zqg**](https://youtu.be/TsNbIIz2zqg)  **Paper 2 Question**  [**https://youtu.be/bLKDSbEihmU**](https://youtu.be/bLKDSbEihmU) | | **Paper 1 Questions 2 and 3 and Paper 2 Question 2** | **AO2** | **Skills and techniques** |  |
| **The tasks below can be completed using the papers you have worked on in lessons and also your PPE exam papers. Sample assessment papers can also be located on the AQA website:**  [**http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources**](http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources) | | | | | |  |
| **Exam Practice**  **5 Minutes** | **Timed Exam Response**  Complete Question 1 – Spend just 5 minutes completing this task | | **Paper 1 Question 1** | **AO1** | **Time Management** |  |
| **Exam Practice**  **10 Minutes** | **Timed Exam Response**  Complete Question 2 – Spend just 10 minutes writing your response | | **Paper 1 Question 2** | **AO2** | **Time Management** |  |
| **Exam Practice**  **10 Minutes** | **Timed Exam Response**  Complete Question 3 – Spend just 10 minutes writing your response | | **Paper 1**  **Question 3** | **AO2** | **Time Management** |  |
| **Exam Practice 20-25 Minutes** | **Timed Exam Response**  Complete Question 4 – Spend between 20-25 minutes writing your response | | **Paper 1**  **Question 4** | **A04** | **Time Management** |  |
| **Exam Practice**  **5 Minutes** | **Timed Exam Response**  Complete Question 1 – Spend just 5 minutes writing your response | | **Paper 2**  **Question 1** | **AO1** | **Time Management** |  |
| **Exam Practice**  **10 Minutes** | **Timed Exam Response**  Complete Question 2 – Spend just 10 minutes writing your response | | **Paper 2**  **Question 2** | **AO1** | **Time Management** |  |
| **Exam Practice**  **15 Minutes** | **Timed Exam Response**  Complete Question 3 – Spend just 15 minutes writing your response | | **Paper 2**  **Question 3** | **AO2** | **Time Management** |  |
| **Exam Practice**  **15-20 Minutes** | **Timed Exam Response**  Complete Question 4 – Spend 15-20 minutes writing your response | | **Paper**  **Question 4** | **AO3** | **Time Management** |  |
| **15 Minutes for each character** | **Character Bullet Points**  **Create a five bullet point list for each of the characters using the following format**   1. How the character is presented at the beginning 2. A key event 3. A further key evet 4. Another key event 5. How the character is presented at the end   **Try to track the character’s ‘journey’ and keep it chronological** | | **Paper 1 and Paper 2 English Literature** | **AO1, AO2 and AO3** | **Understanding and revising characters and events** |  |
| **15 Minutes for each theme** | **Theme Mind Map**  Create a mind map of the key themes in each of the texts you are studying. Add at least one quotation to each point you have made about the theme. Make sure your quotes are short and specific | | **Paper 1 and Paper 2 English Literature** | **AO1, AO2 and AO3** | **Understanding and revising key themes** |  |
| **30 Minutes** | **Literature Revision**  Listen to an audio reading of your set texts. Split it into 30 minute segments and then make notes about events, character portrayal and themes.  Try to remember short, snappy quotes! | | **Paper 1 and Paper 2** | **AO1, AO2, AO3** | **Understanding Texts, Memorising Quotes** |  |
| **20 Minutes** | **Revise the following ‘examination speak’ command words and their meaning:**  **Analyse**  Separate information into components and identify their characteristics.  **Argue**  Present a reasoned case.  **Assess**  Make an informed judgement.  **Comment**  Present an informed opinion.  **Compare**  Identify similarities and/or differences.  **Contrast**  Identify differences.  **Describe**  Give an account of.  **Discuss**  Present key points. | **Evaluate**  State how you react when reading the text as in 'Evaluate the effects the descriptions have on you'.  **Examine**  Investigate closely.  **Explain**  Give reasons.  **Find**  Select the options that are true (or false).  **How does the writer's use of language achieve an effect?**  Describe how writers use language to achieve effects/impact (words/phrases/ language features/ language techniques/ sentence forms).  **Suggest**  Present a possible case/solution.  **Summarise**  Present principal points without detail.  **Support**  Use quotations/ textual references to evidence your response.  **What do you understand**  Retrieve and interpret information from a text/s. | **English Language and English Literature All Papers** | **All AOs** | **Understanding what the question means and what you are expected to offer in your reply** |  |