

## Message from the Head



Dear Parents and Carers,

Next week is Mental Health Awareness Week and statistics tell us that over half of mental health problems start by the age of 14 and 75 percent by the age of 18. The wellbeing of all our students at Carr Hill High School & Sixth Form Centre is of the upmost importance and as a school community we do all we can to ensure pupils feel supported and able to communicate any worries within a safe environment.

Next week staff will be running various initiatives for students which will raise awareness of the importance of looking after wellbeing and understanding mental health conditions. We hope this will help our students to start conversations and reduce the stigma surrounding mental health conditions.

As you will be aware, the official start date for exam season is this coming Monday and the school day will change slightly to accommodate exam times. From Monday 14th May lunch time will be from 12.25pm-13.10pm.

I would like to take this opportunity to wish all our students good luck with their exams. Over the coming months, I hope that all students, whether they are sitting GCSEs, A Levels or Vocational exams, will take the advice of their teachers, make the most of opportunities-such as extra revision sessions and use all the resources available to them. That extra effort now will make all the difference to the future.

With best wishes,

Andrew Waller

## Meet the Governors

The school governors have a wide and varied role in the running of the school. They work with Mr Waller and the rest of the SLT to help make decisions on all sorts of matters from setting targets, to authorising policies and appointing senior staff members. Here Governor, Paul Mather tells us a bit about his role:

I wanted to be a Governor to enable me to serve the community and give our students the best start in the transition from adolescence to adulthood. As a Co-opted Governor I hope to bring my experience of service in the Royal Air Force and the engineering industry to the school. I serve on the Resources Committee and I am also the link Governor for Science.



## Dates for the Diary:

Monday 14th May  
Public Exam Summer Series starts

Friday 25th May  
School closes for half term.

Monday 4th June  
School reopens

W/c 11th June  
Y7 & Y8 Exam Week

## Outstanding Achievement Awards:



Anzelika  
Apollo College



William  
Ceres College



Declan  
Juno College



Jake  
Mercury College



Abbie  
Minerva College



Archie  
Poseidon College

Well done to all these students who have achieved a superb number of merits this week.

## Young Artist of the Year Awards



Last night four of our GCSE Art students attended a presentation evening to reveal Blackpool and the Fylde College's 'Young Artist of the Year'.

Selected from schools across the Fylde we were honoured that four of our students had been chosen to exhibit their work. Lucy, Rosie, Faye and Mia each had two pieces displayed. The work that the girls entered came from their year 10 GCSE coursework and demonstrated their observational skills through a variety of drawings.

Head of Art, Mrs Wild said, "The girls did extremely well, and the fact that they were all chosen is testament to their talent and aptitude for art. We are very proud that they have had this opportunity and we hope they enjoyed the evening".

## Students receive dungeons masterclass from Merlin Entertainments

Students studying the Site Specific module of the course were mentored by Blackpool Tower Dungeons' actors to help them develop their acting roles which were assigned by a Merlin Entertainments Performance Manager.

The Blackpool Tower Dungeons were closed to the general public for the evening and only open to the friends and family of Carr Hill High School. The sixth form students performed solo roles in different rooms of the dungeons and had practiced 'jump scares' for their audience, which included staff and fellow pupils.



Performing Arts teacher Miss Sheffield said: "The trip was a fantastic opportunity and experience for our students. They learned how to perform in a professional venue, with some students offered jobs from Merlin Entertainments to work as professional actors as a result. They learned how to work in a site that is different from a usual theatre space and were able to use improvisation skills effectively as they were unaware as to who their audience would be. The theatre was immersive and required strong storytelling skills in order to engage the audience with details of their 'horrible history'. The piece also helped all students with communication and local historical knowledge."

### Contact Us:

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