|  | **Topic** | **Key concept – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
| --- | --- | --- | --- |
| **Year 9 overview** | | | |
| **Y9 - half term 1** | Non Fiction Reading | To read with insight and engagement, understanding writers’ methods and techniques. | * How writers use language for effect * How writing changes and adapts to audience and purpose * How language changes to reflect the time period it was written * How to analyse effectively writers’ methods |
| **Y9 – half term 2** | Non Fiction Writing and GCSE Speaking and Listening Assessment | To use and adapt language to write formally for a specific audience | * Using the previous unit’s work as a foundation, pupils will now demonstrate the ability to use a range of language devices in a formal style * Pupils will learn how to apply the persuasive and rhetorical devices * Pupils will learn how to write, structure and present a verbal viewpoint in the format of a speech or formal interview |

**Year 9 English**