|  | **Topic** | **Key concept/theme – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
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|  **YEAR 8 OVERVIEW** |
| **Y8 - half term 1** | Witches | Enlightenment / social history | Witches throughout history, Witch craze, Pendle witches, Salem witch trials, Matthew Hopkins, end of witchesKey Qu: How superstitious were people at this time?N.C Aims: -Connections between local, national and international history-Social history-Similarity / difference -Follies of mankind |
| **Y8 – half term 2** | Slavery  | Morality / empire / follies of mankind / human rights | Slave triangle, Middle passage, slave sale, life of slavery, benefactors, end, modern day slaveryKey Qu: Should Britain apologise for the slave trade?N.C Aims: - Gain understanding of term ‘Civilisations’‘Empire’-Follies of mankind-Characteristic features of past non-European societies -Significance  |
| **Y8 – half term 3** | Industrial Revolution | Impact of science and technology / entrepreneurism / human rights | Population, agriculture, transport, industry & factory, cities, medicine, crimeKey Qu: What was life like in 19th Century Britain and how did this shape our place in the world in 20th Century?N.C Aims: -Economic history-Empire-Social history-People’s lives have shaped this nation -how Britain has influenced and been influenced by the wider world Cause and consequence-Significance |
| **Y8 – half term 4** | Nazi Germany | Democracy and dictatorship / political power / social responsibility / human rights | Treaty of Versailles, German response, collapse of Weimar, rise of Nazi, education, terrorKey Qu: Why WW1 “an armistice for 20 years and not peace” and why did the German people choose Hitler?N.C Aims: -Follies of mankind-Cause and consequence-Expansion and dissolution of empires  |
| **Y8 – half term 5** | Holocaust  | Social responsibility / genocide / citizenship / human rights | Persecution 1930s, persecution WW2, ghettos, camps, final solutions, resistance, Anne Frank, How is it remembered today, modern day genocides?Key Qu: Was the ‘Final solution’ planned?N.C Aims:Follies of mankindCause and consequenceSignificance  |
| **Y8 – half term 6** | WW2 and late 20th century | Technology, politics, political culture, globalism | WW2 / Cold War / Space raceKey Qu: How far did humanity advance during the 20th century?N.C Aims:Cause and consequence Follies of mankindContinuity and change SignificanceAchievements |