KS3 curriculum map

|  | **Topic** | **Key concept – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
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| **YEAR 8 OVERVIEW** | | | |
| **Y8 - half term 1** | Vive les vacances! | To be able to -describe what they did during school holidays  Using the verbs *avoir* and *être* as an auxiliary for the perfect tense. | * Saying what you visited and what it was like * Using the perfect tense of *visiter* * Saying what you did during the holidays * Using the perfect tense of regular –er verbs * Recognising the perfect tense of irregular verbs * Using the perfect tense of aller (to go) |
| **Y8 – half term 2** | J’adore les fêtes! | To be able to say what festivals you like and dislike | * To be able to understand dates * Describing a festival using the present tense of regular –er verbs * Buying food at a market * Working on a role play task * Talking about what you are going to eat on a special day * Using the partitive article (du, de la, des), especially when buying food. |
| **Y8 – half term 3** | À loisir! | Describing their interests and hobbies with a focus on digital technologies and media. | * Revising adjectival agreement and learning about those adjectives that have irregular spellings. * Talking about TV programmes, actors and actresses. * Talking about digital technology. * Arranging to go to the cinema * Talking about leisure activities * Using negatives * Spotting verbs in the perfect tense |
| **Y8 – half term 4** | Le monde est petit. | Pupils should be able to describe where they live, discuss what they do at home and be able to describe their routine. | * Talking about where you live * Using *pouvoir & devoir* + infinitive * Describing the weather * Talking about how you must help at home * Talking about daily routine using reflexive verbs – se lever, etc. * Improve understanding about irregular adjectives. |
| **Y8 – half term 5** | Le sport en direct | Talking about sports, giving opinions about sports, being able to give directions and to be able to understand some problems to do with sports | * Pupils should be able to talk about different sports using the verbs jouer à and faire de * Giving opinions about sports * Using the comparative when giving their opinions about sports * Asking the way and giving directions * Using the vous form of the imperative * Talking about injuries and illness * Taking part in a conversation with the doctor * Using three tenses together |
| **Y8 – half term 6** | Revision and exam week | Revise topics that have been learnt during the year for exam week.  Increase cultural capital by looking at what is happening in French culture, sporting events, etc. | * Use learnt language, so that students will be able to understand the “En focus” or “En plus” sections of the book as this will help increase awareness of French culture, society, French speaking world, etc. |