KS3 curriculum map

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|  | Topic | Key concept – what do I want the students to learn from this unit? | What knowledge will they acquire? |
| YEAR 8 OVERVIEW |
| Y8 - Term 1 | Professional Dance Work 1 | Students will develop their understanding of dance by examining practitioners’ work and the processes used to create performance. | Students will analyse the constituent features of a professional work including the movement content, themes, relationships and choreographic techniques and devices. Students will learn how to create and perform in the style of an existing work. |
| Y8 - Term 2 | Professional Dance Work 2 | Students will develop their understanding of dance by examining practitioners’ work and the processes used to create performance. | Students will analyse the constituent features of a professional work including the movement content, themes, relationships and choreographic techniques and devices. Students will learn how to create and perform in the style of a contrasting work to Term 1. |
| Y8 – Term 3 | Responding to Stimulus | The process of how to respond to a Stimulus | Students will know how to interpret and respond to a stimulus by creating a group dance. Students will know the process of devising a piece of dance as well as how to use performance skills effectively. |