KS3 curriculum map

|  | **Topic** | **Key concept – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
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| **YEAR 8 OVERVIEW** | | | |
| **Y8 - term 1** | **Douglas Bloodworth** | This unit about giving all students the basic skills needed to use a camera and Photoshop. To give students an informed choice for options. | Research and investigation into a fine artist  Developing skills using a camera  Developing skills using Photoshop  Creating Digital artwork |
| **Y8 – Term 2** | **Food**  (drawing workshops) | Developing direct observational drawing skills – furthering the skill sets of students  Composition  Colour skills  Working on larger scales.  Building confidence in drawing skills and the use of a variety of materials and techniques. | Creative portraits   * composition * Drawing skills * Mixed media * Painting. * Developing a final piece combining skills taught through workshops to create a final piece |
| **Y8 – Term 3** | Little book of Big Jobs | The ability to create a personal & *informed* piece linked to the theme of careers  Linking their own work to the identity and characteristics of a career.  Developing the use of mixed media  Developing skills in creativity and independence  Compositional skills | Research and investigation into Illustration and the work of other artists & designers   * Art industry and Illustration * Mind mapping ideas * Design process, developing a creative idea from a brief. * Development of a final piece that shows development of skills/ideas. |