KS3 curriculum map

|  | **Topic** | **Key concept – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
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|  **YEAR 8 OVERVIEW** |
| **Y8 - term 1** | **Douglas Bloodworth** | This unit about giving all students the basic skills needed to use a camera and Photoshop. To give students an informed choice for options. | Research and investigation into a fine artistDeveloping skills using a cameraDeveloping skills using PhotoshopCreating Digital artwork  |
| **Y8 – Term 2** | **Food**(drawing workshops) | Developing direct observational drawing skills – furthering the skill sets of studentsCompositionColour skillsWorking on larger scales. Building confidence in drawing skills and the use of a variety of materials and techniques. | Creative portraits* composition
* Drawing skills
* Mixed media
* Painting.
* Developing a final piece combining skills taught through workshops to create a final piece
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| **Y8 – Term 3** | Little book of Big Jobs | The ability to create a personal & *informed* piece linked to the theme of careersLinking their own work to the identity and characteristics of a career.Developing the use of mixed mediaDeveloping skills in creativity and independenceCompositional skills | Research and investigation into Illustration and the work of other artists & designers* Art industry and Illustration
* Mind mapping ideas
* Design process, developing a creative idea from a brief.
* Development of a final piece that shows development of skills/ideas.
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