**KS3 Curriculum map**

|  | **Topic** | **Key concept/theme – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
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| **YEAR 7 OVERVIEW** | | | |
| **Y7 - half term 1** | Vikings & Saxons | British citizenship / impact of invasion | Anglo-Saxons, Vikings, Alfred the Great, Ethelred  Key Qu: Where is British identify from?  N.C Aims:  How Britain was influenced by wider world.  Significance |
| **Y7 – half term 2** | Castles | Methods of control and development of society | Purpose, Motte and bailey, Stone Keep, Concentric, occupants, attack and defence  Key Qu: What impact did the Norman have?  N.C Aims:  How Britain influenced by the wider world.  How people’s lives have shaped this nation  Continuity and change  Similarity / difference |
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| **Y7 – half term 3** | Black Death and consequences of Black Death – peasants revolts | Impact of changing population and development of democracy / development of historical | Causes, spread, symptoms, affect, peasants revolt, Magna Carta  Key Qu: How did the Black Death shape medieval England?  N.C Aims:  - How People’s lives have shaped this nation  - How Britain influenced by the wider world  - Gain understanding of term ‘peasantry’.  -Understanding methods of historical enquiry |
| **Y7 – half term 4** | Tudors | Religious tolerance and consequences  Monarchy | Rise to power, Henry VIII, divorce, Protestants, Edward & Bloody Mary  Key Qu: What is the impact of religious change?  N.C Aims:  How People’s lives have shaped this nation  Continuity and change  Cause and consequence  Similarity and difference  Significance |
| **Y7 – half term 5** | Elizabeth I | Empire / changing nature of monarchy | Elizabeth I – interpretation, empire building, Queen of Scots, Armada  Key Qu: How well did Elizabeth rule England and how far did it change under female rule?  N.C Aims:  -How People’s lives have shaped this nation  -Expansion and dissolution of empires  -British influence on wider world  Gain understanding of term ‘Empire  Significance |
| **Y7 – half term 6** | Stuarts | Monarchy, political power, civil war, treason- rule of law | Gunpowder plot, Civil war, Parliament, regicide, Cromwell, Restoration England  Key Qu: How important was Parliament?  N.C Aims:  How People’s lives have shaped this nation  Gain understanding of term ‘Parliament’    Cause and consequence |