KS3 curriculum map

|  | **Topic** | **Key concept – what do I want the students to learn from this unit?** | **What knowledge will they acquire?** |
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| **YEAR 7 OVERVIEW** | | | |
| **Y7 - term 1** | **Art Skill Set Part one** | This unit is about giving all students the basic skills needed to create an artwork. Building confidence in a variety of materials and techniques and building the basic concepts for drawing. | * Colour theory * How to use a paint brush * How to mix colour * Colour combinations * Tone both pencil and colour * Basic drawing skills. How to break-down an image. * How to create form, mark making, texture * How to create a weave |
| **Y7 – Term 2** | **Abby Diamond Birds** | This unit is about giving all students investigation skills required at a basic level.  Introducing the concept of the 4 Assessment Objectives, building upon any prior knowledge of other artists and designers. Demonstrating how aspects of other artists’ work impacts upon their own work. | * Researching an artist and developing the basic skills to analyse an artwork   Applying skills from skill set to develop   * Drawing skills * Tone * Mark making * Experimenting with colour and water-colour paints * Developing a final piece combining skills taught |
| **Y7 – Term 3** | **Jon Burgerman** | This unit is about allowing students to further their investigation skills, applying knowledge to develop their *own* ideas/concepts.  Introducing the concept of themes/ideas within their own work, building upon any prior knowledge of other artists and designers. Demonstrating how aspects of other artists’ work impacts upon their own work. | * How to create a research presentation page. * Art industry and Illustration. * Mind mapping ideas. * Design process developing creative idea from a brief. * Final piece that shows a development of skills. |