CARR HILL HIGH SCHOOL

*Commitment Aspiration Resilience Respect*

In Pursuit of Excellence

Proud to Belong

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# Parents – We need your help!

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- All students need a desk and a quiet space to revise.
- Revision needs to start now. The new specifications are large and students need to read over notes every night.
- Effective learning involves self-testing – can you test your son/daughter on what they have learnt in class to make sure that it has gone in?
- Take an active interest in their learning and ask them to tell you what they have learnt each day.
- Students should be working up to spending <u>at least</u> 10 hours per week on homework and revision.

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# Dates for your diary

**Thursday 10th November –**
Year 11 Parents' Evening

**Week beginning 7th November –**
Core subject mocks

**Week beginning 9th January –**
Mock week

**Week beginning 27th February –**
Core subject mocks (2)

**Wednesday 28th June –**
Prom

# Behaviour

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| | |
|---|---|
| **Present** | Being both physically present in class and mentally in the room and ready to learn. |
| **Punctual** | 5 minutes lateness to every lesson in a day costs 25 minutes of learning. Over a week, that's over 2 hours of learning lost. Over a term, almost 30 hours lost. |
| **Positive** | This year will be tough with some knocks and set-backs. Resilience and positivity needed. |
| **Polite** | Staff at school expect manners and courtesy from students as an absolute minimum. Students should also be polite to each other. |
| **Proud** | Proud of our school community and proud of ourselves. |
| **Prepared** | All books and equipment. Prepared for all assessments and PPEs. |

# Role Models

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- Look smart – appropriate length skirt, no makeup or fake tan, ties on etc.
- Work hard
- Focus on your future
- Be respectful
- Try your best
- Building up to at least 10 hours of revision each week
- Behave sensibly around school

# Commitment

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- Teachers – committed to supporting our students to fulfil their potential, to giving them as much support and guidance as possible to help them achieve their goals.
- Students – the real effort and commitment must come from you. Building up to completing at least 10 hours of work at home each week. Maximum effort in all classwork and homework. No excuses – these are **your** results and **you** have to work hard for them.
- Parents – we need you to make sure the extra work at home is happening. All students need a quiet space to study, free from all distractions (especially electronic devices).

# Aspiration

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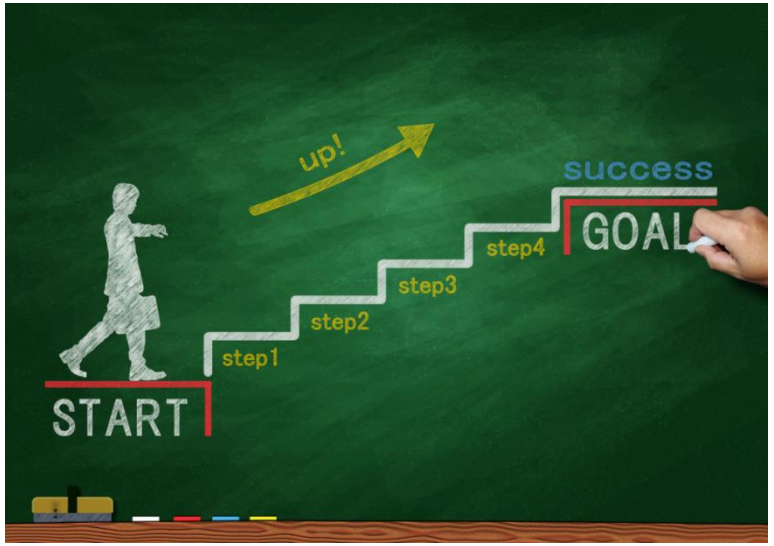


- We want out students to set high targets for themselves.
- A clear vision of where they want to go in the future and what they need to get there will help with motivation.
- Visit many colleges and find out about other opportunities such as apprenticeships
- We have a careers advisor in school to help

# Vision for the future

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Blackpool Sixth Form Open Events

Saturday 1st October
10:30-14:30

Saturday 12th November
10:30-14:30

Wednesday 26th April
17:30-19:30

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# Vision for the future

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Cardinal Newman Open Events
(plus Lancaster University School of Maths)

Saturday 15th October
10:00 – 13:00

Saturday 12th November
10:00 – 13:00

Saturday 4th February
10:00 - 13:00

# Vision for the future

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Myerscough Open Events –
Course advice mornings 10 - 12:30

Saturday 10th September

Saturday 15th October

Saturday 19th November

Saturday 4th February

Saturday 18th March

# Vision for the future

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Preston's College Open Events

Wednesday 5th October 16:00-19:00

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# Vision for the future

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Blackpool and the Fylde College

**Bispham Campus:**

Saturday 1st October 10:30-14:30

Wednesday 9th November 16:30-19:00

**Fleetwood Nautical Campus:**

Thursday 17th November 13:30-16:30

Saturday 21st January 10:30-14:30

# Resilience

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- This year will be hard; there will be ups and downs
- It is how we respond to challenges and set-backs that determines how successful we will be
- Those who continue to work hard despite challenges will do well. Those who give up and stop trying will not. A growth mind set is essential.
- Parents, we need you to keep encouraging your son/daughter to keep going and never give up!

# Respect

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- Students:
- Respect your teachers – listen carefully in class, follow advice given in feedback, stick to deadlines, be polite, acknowledge how hard teachers are working to support you.
- Respect your parents – they are going to nag you this year because they want the best for you!
- Respect yourselves – try your best, behave sensibly, give it your best shot.

# PARENTS GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising.

gcsepod
Education on Demand

"The highest achieving students each watched on average **102 PODS** so there is a clear correlation between GCSEPod and results."
Principal

## WATCH 10 PODS PER WEEK

During exam time aim to watch 3 Pods per day

"Our top users exceeded their target grades in many areas."
Principal

"I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact."
Parent

## 73%

of videos are watched out of school

## 20 MINUTES

Little and often is best, so try to keep sessions around 20 minutes to get the best results.

"It's the best thing you can have to revise and make sure you are ready for the exam."
Student

## CREATE A PLAYLIST

Identify the areas which are most challenging and create a playlist to focus learning.

"GCSEPod played an important role in helping me achieve A*. I would definitely recommend it."
Student

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**Sparx Maths**

- Every students in school is set a Sparx maths home learning task each week.
- Sparx has worked in collaboration with Cambridge University to produce tasks which support students in making progress.
- Research shows that students who complete Sparx home learning tasks each week achieve significantly higher grades in their Maths GCSEs
- Sparx home learning tasks are tailor made to each student to support them in the areas with which they need more support.
- Parents – you will receive an email three days before each homework is due – please check that students have completed their homework.
- There is a support session Monday after school in room 4 if anyone is struggling.

sparx

Maths. Reimagined.

www.sparx.co.uk

# Respecting yourself also means looking after yourself

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- This is going to be a difficult year
- There will be ups and downs, tears, frustration, panic, self-doubt etc. etc.
- Working hard is essential, but so is self-care
- Revision must be a priority, but this should be balanced with exercise, healthy eating and time for hobbies, friends and family.
- Please let us know if you are concerned .

# Where to get help!

- There are lots of people to talk to and places to go in school to get help;
- Your mentor
- Head of Year
- Pastoral Office
- Pastoral managers
- Prefect Team
- Any member of staff

# Where to get help!

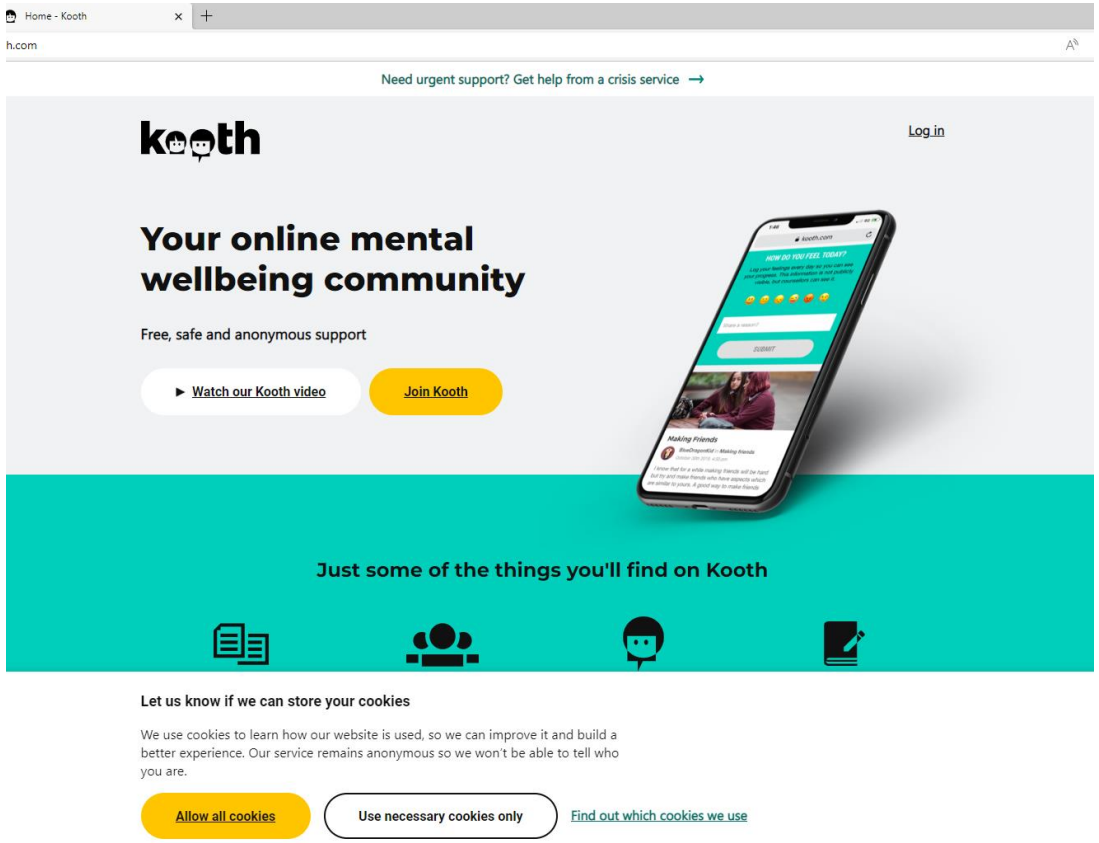
- Zumos – accessed in school, on-line
- Zumos consists of expert written, peer reviewed, motivational support, vocal recordings,
- anonymously accessed by pupils, with further support information in the form of web links, helplines, suggested reading, books and videos.

ZUMOS WELLBEING

zumos in collaboration with SchoolsUK

# Where to get help!

- On line resources such as;
- Kooth.com
- Videos
- Tips
- Communities
- counsellors



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# Home learning

## Home Learning

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What your home learning will look like?

- Knowledge organiser work with a clear task to complete from the knowledge organiser
- An electronic task from GCSEPod, Seneca, Sparx etc. with something produced that can be checked and provide feedback provided
- Reading task
- Writing task

- All home learning to be recorded on Synergy and you are responsible for checking Synergy
- In most cases there will be a week or at least a weekend between homework being set and the deadline

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# Home learning

**Your Teacher's Responsibilities**

- When a student does not complete a piece of home learning on time or at all – this will be recorded on synergy.
- You will be given one chance per term to hand in a late piece of work
- If you do not hand in the home learning task at the new deadline then your teacher will send a broadcast message to parents/carers
- Your teacher will phone your parent/carer if you miss a second piece of work.
- For subsequent pieces of work missed, your teacher will continue to send a broadcast message

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# Home learning

**Home learning detentions.**

- Every Friday morning we will count up the total number of missing pieces for each student.
- Students will get a 20 minute detention for every two pieces of missing work
- These detentions will run on the night for that year group.

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# Home learning

**Home learning stages**

- **Stage one – Mentor responsibilities**
- Once a student has 6 pieces of missing work their name will be passed to their mentor
- Mentors will discuss this with students to see what the reasons are for this; are there any barriers to completing home learning for example?
- Mentors will record of this conversation on Synergy
- A broadcast message will be sent to parents and carers about the situation

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# Home Learning

- **Head of Year**
- If you hit 12 pieces of missing work then the Head of Year will meet with you
- The Head of year will discuss with you the reasons for this; are there any barriers to completing home learning for example?
- Sanctions will then be applied which may include:-
  - A one week mandatory attendance at home learning detention – one hour each night to complete missing work and stay on top of new home learning tasks.
  - A ban on extra-curricular activities for two weeks.
- The Head of Year will then place a record of this conversation Synergy
- A broadcast message will be sent to parents/ carers.

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# Home learning + Synergy

- **Stage three – SLT responsibilities**
- Once a student is missing 18 pieces of home learning then the link SLT member of the year group will arrange a meeting with parents/ carers.
- SLT will discuss the reasons behind the missing work with parents/ carers and students and work to address any barriers to learning.
- Sanctions will then be applied which may include:-
  - Mandatory attendance at a home learning detention for a period of time to be agreed with parents/ carers or until home learning is being completed regularly.
  - Withdrawal from all extra-curricular activities (unless the activity is directly affecting an exam class e.g. a dance performance that is contributing to a BTEC grade.) Again – one week notice for fixtures or events to allow staff time to fill the gap. This will be for an agreed period.
  - Withdrawn from any school trips unless they are mandatory for an exam class – e.g. Geography fieldwork.
  - Any year 11 will receive a ban from the prom at this point. To get unbanned a year 11 student will need to complete one half term without any home learning sanctions. If there is insufficient time for a student to work off the ban then it will not be lifted.
- Any student who is still failing to complete home learning at this point will be referred through the behaviour stages as at this point it is simply non-compliance.

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# Vocational qualifications

- Cambridge Nationals
- BTECs

# BTECS

- Students complete each unit and hand in their assignment for the deadline.
- A teacher may authorise a re-submission if improvements can be made.
- There is only a narrow window for this usually 10-15 days.
- Work is then submitted to the exam board for moderation.
- Students cannot go back to units later to make improvements.
- External exam which can be resat.

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# Cambridge Nationals

- OCR sets the assignments
- Teachers can give general advice on how to make improvements to work but not specific actions
- Teacher marked and then submitted to the exam board for moderation
- Moderation available January and June
- One external exam – can be resat