

**Subject:** History

**Year Group:** 7

### **Term One**

In their first History lessons at Carr Hill, students will undertake a baseline test in order to assess their prior learning and aptitude for skills relating to History. Following this test students will learn about the effect of the Vikings on Britain and their reputation followed by a study on the Norman Conquest. Students will focus on their descriptive writing and historical explanation using connectives.

**Topic 1: How vicious were the Vikings?**

**Topic 2: How did the Norman Conquest succeed?**

### **Term Two**

After the Christmas break, students will complete a thematic study on castles focusing on their evolution from motte and bailey to concentric. This is followed by an investigation into the immediate and lasting impact of the Magna Carta on British and world history. Students will be developing their ability to judge the capability of certain castles and the significance of Magna Carta.

**Topic 3: What makes a castle?**

**Topic 4: How important is Magna Carta?**

### **Term Three**

In the summer term, the focus shifts to the social and cultural significance of the Black Death that struck Europe in the mid-fourteenth century. This is followed by a thematic study on power in medieval England, looking at how different English kings attempted to deal with threats to their rule. This term's work will develop students' analytical skills investigating historical sources.

**Topic 5: How did the Black Death affect England?**

**Topic 6: Who had the power in medieval England?**



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**Subject:** History

**Year Group:** 8

### **Term One**

During the first term of year 8, students will be focusing on the Tudor monarchs starting with the Wars of the Roses through to Elizabeth I. Here the students will work on their descriptive writing and historical explanation using connectives.

**Topic 1: How tolerant were the Tudors?**

**Topic 2: How should we remember Elizabeth I?**

### **Term Two**

After Christmas students will complete two historical studies with a social focus – in particular women in medieval England and European effects on a native society. The key skills developed here will be judgement and justification, paying particular attention to concluding extended written answers.

**Topic 3: What makes a witch?**

**Topic 4: Native Americans: How did Europe affect the New World?**

### **Term Three**

In the summer Year 8 students will develop on ideas of power studied in the summer term of Year 7 but focusing on the challenges facing the Stuarts. Following this the attention shifts to another thematic study, this time on British national identity. This is designed to give students a deeper understanding of the roots and development of modern British society. The key skill developed here will be analysis of historical sources.

**Topic 1: How powerful were the Stuarts?**

**Topic 2: Who are the British?**



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