Financial statement re: catch up funding

Funding allocated - **£15,000**

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| 1. **Year 7 intake** |
| * New year 7 intake has 46 students with an average KS2 scaled score of <100 |
| * 39 students have a grammar score of <100 |
| * 37 students have a maths score of <100 |
| * 60 students have a reading score of <100 |

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| Action | Intended impact | Timescale | Staff | Cost | Review date |
| Students are setted based on their individual English and Maths score. | Students are allocated to groups where the curriculum can be specifically tailored to support catch up work. | July ‘19 ready for September | AJN /MAS /JMS /APY | - | Setting of year 7 will be reviewed in Dec ’19 based on their progress in the Autumn term |
| Summer school | To increase the progress of catch-up students when compared with their non catch-up peers. | Summer school completed August 2019 | EHT | £1500; Printing £10 | Progress of students who attended will be monitored at each PA point – Dec’19 first PA point |
| Baseline assessment of students | All students to complete the CAT tests; further test through LASS + EXACT if required. | Autumn half term 1 | AJN | £550 | AJN + JDN met to discuss next steps. |
| Students with a reading score of 90 and below | Students setted together so class teacher can tailor the curriculum specifically to their needs. HLTA support used to work with individuals within in the class | All year | MAS /RPN /HHH | Contribution to HLTA costs - £3705 | Every half term |
| Students of 73A to spend time each day to work on Lexia – setting of literacy block and science sets adjusted to accommodate this. | Lexia works on word study, grammar and comprehension – the programme automatically moves students on when they reach the next level | All year | HHH – 73A class teachers | Lexia - £1,950 | Review Jan ’20 – make a decision whether to carry on or allocate different students |
| Accelerated reader | All students in year 7 will be working through accelerated reader in dedicated library lessons once/ fortnight | All year | MAS – all English teachers | Accelerated reader programme – £2000 contribution | Programme tests students 3 times/ year – first progress review Dec ’19; Review use of programme Jun ‘20 |
| Year 8 continued intervention (83A) – students are receiving 3 session/ week working on the Lexia programme | Lexia works on word study, grammar and comprehension – the programme automatically moved students on when they reach the next level | All year | HHH | Contribution to HLTA costs - £741 | Sessions reviewed every 4 weeks by HHH; Review Impact Dec ‘20 |
| Year 9 continued intervention – all students completing EXACT testing to review reading ages and comprehension | Identify students who are still not making sufficient progress in reading | Autumn term | HHH /DMN / AJN | Contribution to HLTA costs - £1482 | Dec ’20 – DMN and AJN to meet to plan next steps |
| Small group work with students with a maths score of 90<100 | Students will be taken out of maths lessons in 2 groups by the maths HLTA. The HLTA will work specific topics identified from QLA of the SATs papers whilst also maintaining the curriculum | ALL year | LWL | Contribution to HLTA costs - £3705 | Half termly |
| Maths specific setting – 73A | 73A will be following a split curriculum using data from the QLA of the SATS to identify skills gaps. Lessons will be delivered to narrow these skills gaps whilst also working through the year 7 curriculum | All year | LPS | - | Oct ‘20 |
| Purchase of Hegarty maths: contribution to purchase of renaissance star maths | Programmes used in maths to support catch up work | All year | JMS | £1200: £218 | Review Jun ‘20 |
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