

**KS3 Curriculum Map - Year 8 Religious Studies**

	<u>Topic</u>	<u>Key concepts</u>	<u>What knowledge will they acquire?</u>
Half term 1	Islam – the final revelation of Allah	<p><u>Understanding</u> = beliefs about Muhammad and the final revelation of Allah; how divine revelation is applied to life and religious practice</p> <p><u>Practising</u> = tolerance and acceptance of different world-views; seeing beyond stereotypes; considering personal values and priorities</p> <p><u>Contributing</u> = critical analysis of the difference between common stereotypes about Islam and the truth</p>	<p><u>Understanding</u> = beliefs about Allah including tawhid and the 99 names; basic concepts within Islam; life and importance of Muhammad as the final prophet; the Night of Power; origin, importance and use of the Qur’an; the Six Articles of Faith; worship through shahadah, salah, zakat, sawm and hajj; the mosque; views on jihad; how Muslims live in Britain today</p> <p><u>Practising</u> = reflecting on the ‘struggle’ to be a good person; developing empathy and tolerance of others</p> <p><u>Contributing</u> = promoting a positive attitude towards others; reflecting on leadership and improving the lives of others</p>
Half term 2			
<b><i>Assessment 1</i></b>			
Half term 3	Jesus – human or divine revelation?	<p><u>Understanding</u> = divinity and the nature of God; Christian beliefs about Jesus as human and God</p> <p><u>Practising</u> = what is means to be human</p> <p><u>Contributing</u> = weighing up of evidence for claims to truth</p>	<p><u>Understanding</u> = key facts about life of Jesus; Biblical evidence that Jesus was human and divine; examples of Jesus’ miracles; the story of Jesus and Lazarus; Jesus’ I AM statements; the historical reputation of Jesus; how and why these different beliefs and claims about Jesus are important to Christians today</p> <p><u>Practising</u> = definitions and essential characteristics of a human being and how these relate to what a ‘good’ person is</p> <p><u>Contributing</u> = use of evidence to support and oppose claims</p>

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	<u>Topic</u>	<u>Key concepts</u>	<u>What knowledge will they acquire?</u>
Half term 4			
<b>Assessment 2</b>			
Half term 5	<b>Hinduism – revelations of Brahman</b>	<p><u>Understanding</u> = what the ‘ultimate reality’ is and how it can be learnt about and interacted with according to Hinduism</p> <p><u>Practising</u> = reflection on individual spirituality and its connection to ultimate reality; tolerance of different views in light of fundamental mystery of ultimate truth</p> <p><u>Contributing</u> = engaging in meaningful debate about ideas of truth and how we develop these</p>	<p><u>Understanding</u> = concept of Brahman (ultimate reality); ishta devata; deities as manifestations/representations of Brahman; teachings about atman, samsara, reincarnation, karma and moksha; worship (puja) at home and in the mandir; festivals; beliefs about society (varnas, castes); expressing spirituality through mandalas and meditation; creation stories and their influence on behaviour</p> <p><u>Practising</u> = how spirituality can be expressed through mandalas and meditation; non-religious expressions of spirituality based on Hindu practices; the paradox of discussing and believing in an ultimately inaccessible truth</p> <p><u>Contributing</u> = contrasting ideas about the truth and how to assess/evaluate these in light of belief and practice</p>
Half term 6			
<b>Assessment 3</b>			