

	<u>Topic</u>	<u>Key concepts</u>	<u>What knowledge will they acquire?</u>
<p><u>Understanding</u> = Understanding humanity (including subject content, subject specific skills, cultural capital)  <u>Practising</u> = Practising humanity (including personal skills, British Values, mental health, moral education, spiritual education)  <u>Contributing</u> = Contributing to humanity (including forming views on current issues, transferable skills, aspiration, careers and employability, social education)</p>			
Half term 1	Theme C – The Existence of God and Revelation, and the Holocaust	<p><u>Understanding</u> = debates about the existence and nature of God from Christian and humanist perspectives; philosophical and ethical issues surrounding the Holocaust  <u>Practising</u> = personal reflection on beliefs and ideas, tolerance, empathy and understanding of others  <u>Contributing</u> = debating, justifying and evaluating points of view</p>	<p><u>Understanding</u> = basic world-views of Christianity and Humanism; basic concepts from philosophy and science surrounding the existence of nature of God; Christian beliefs about what God is like; first cause argument for God’s existence; design argument for God’s existence; the argument from miracles; the concept of revelation; visions as special revelation; enlightenment as special revelation; nature and general revelation; scripture as general revelation; the problem of evil; the Holocaust and the problem of evil  <u>Practising</u> = tolerance and respect of different world-views; personal reflection on own views/beliefs; the nature of knowledge and how it is acquired; empathy; learning from the past  <u>Contributing</u> = learning from the past; evaluating and justifying points of view; the use of evidence to support points of view; social and philosophical questions posed by the Holocaust; philosophical arguments</p>
Half term 2			
Half term 3	<p><b>Christian beliefs</b>   <b>(and begin Buddhist beliefs – see below)</b></p>	<p><u>Understanding</u> = Christian beliefs about the important truths of life and God, and the influences of these beliefs  <u>Practising</u> = considering what it means to be a human being and a ‘good’ person  <u>Contributing</u> = becoming a critical scholar by evaluating evidence and different beliefs and influences</p>	<p><u>Understanding</u> = Christians beliefs about what God is like; the creation and role of the Trinity; original sin; Jesus’ incarnation and life; Holy Week as preparation for Jesus’ crucifixion; the crucifixion; ideas about salvation, atonement and grace; Jesus’ resurrection and ascension; beliefs about Judgement Day and the afterlife; why these beliefs are important to Christians; how these beliefs are connected; how these beliefs influence Christians today  <u>Practising</u> = the nature of humanity as sinful, having free will, in need of salvation, destined to be rewarded or punished; individual responsibility and duty; Jesus as a role model; interpreting the symbolism of scripture  <u>Contributing</u> = evaluation of points of view and judging the importance of different beliefs; evaluation of evidence for beliefs and importance</p>

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Half term 4			
	<i>Assessment 2</i>		
Half term 5	<p><b>Buddhist beliefs</b>  (and consolidation/revision)</p>	<p><u>Understanding</u> = Buddhist beliefs about the dhamma (truth) of existence, and how these beliefs influence Buddhists  <u>Practising</u> = the reality of life, and the nature of existence as involving suffering;  <u>Contributing</u> = evaluation of general claims about existence, exemplifying these and justifying alternative views</p>	<p><u>Understanding</u> = the life of the Buddha; the importance of the Buddha as a ‘refuge’; the four noble truths; beliefs about the nature and origin of suffering; types and forms of suffering; craving as a cause of suffering; the three poisons; nibbana and the end of suffering; the noble eightfold path as they way to end suffering; anatta and anicca as realities of life and existence; what human is; the five aggregates; the concept of emptiness in humanity; Buddha-nature and Buddhahood; Pure Land Buddhist beliefs and practices; enlightenment; how these beliefs influence Buddhists  <u>Practising</u> = what a human being is; the reality of existence as being full of suffering and the absence of souls; how to achieve one’s potential; how to reduce your own suffering and the suffering of others  <u>Contributing</u> = contrasting views about existence and how these are justified and exemplified</p>
Half term 6			