

Timeline	Topic	Key concepts and knowledge	Skills development	Rationale
Unit in its entirety (4 parts) Parts 1 and 2 = Sept' 23 – Dec' 23 (Term. 1) Parts 3 and 4 Jan' 24 – March' 24 (Term. 2)	Shaping the nation - British depth study: Norman England 1066-1100 Norman conquest and control	<ul style="list-style-type: none"> • Causes of Norman Conquest, including the death of Edward the Confessor, the claimants and claims. • Military aspects: Battle of Stamford Bridge; Battle of Hastings; Anglo-Saxon and Norman tactics; military innovations, including cavalry and castles. • Establishing and maintaining control: the Harrying of the North; revolts, 1067–1075; King William’s leadership and government; William II and his inheritance. 	<p>Historical skills: Demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>Explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> <p>Employability skills: Literacy Oracy/Communication Informed Recall Self-management Select and synthesise Creativity Numeracy Balanced argument</p> <p>Career link:</p>	<p>Shaping the nation enables students to understand key developments and events in the history of Britain.</p> <p>In this unit students study the arrival of the Normans and the establishment of their rule. The depth study will focus on major aspects of Norman rule, considered from economic, religious, political, social and cultural standpoints of this period and arising contemporary and historical controversies.</p> <p>This first unit focuses on invasion of Anglo-Saxon Britain by the Normans.</p>

			<p>Military Leadership Historian Teaching Social History Human Rights Civil Rights Law enforcement Immigration Engineering</p> <p>British Values: Tolerance of Different Cultures and Religions Rule of Law Democracy Mutual Respect Individual Liberty</p>	
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	Shaping the nation - British depth study: Norman England 1066-1100 Life under the Normans	<ul style="list-style-type: none"> Feudalism and government: roles, rights, and responsibilities; landholding and lordship; land distribution; patronage; Anglo-Saxon and Norman government systems; the Anglo-Saxon and Norman aristocracies and societies; military service; justice and the legal system such as ordeals, 'murdrum'; inheritance; the Domesday Book. Economic and social changes and their consequences: Anglo-Saxon and Norman life, including towns, villages, buildings, work, food, roles and seasonal life; Forest law. 	<p>Historical skills: Demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>Explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> <p>Employability skills: Oracy Communication Recall Literacy Informed Self-management Creativity Outline</p>	Following the successful invasion by the Normans this unit focuses on the continuity and change of life under Norman rule.

			<p>Career link: Historian Teaching Social History Civil planning Engineer Farming Archivist Curator</p> <p>British Values: Tolerance of Different Cultures and Religions Rule of Law Democracy Mutual Respect Individual Liberty</p>	
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	<p>Shaping the nation - British depth study: Norman England 1066-1100</p> <p>The Norman Church and monasticism</p>	<ul style="list-style-type: none"> The Church: the Anglo-Saxon Church before 1066; Archbishop Lanfranc and reform of the English Church, including the building of churches and cathedrals; Church organisation and courts; Church-state relations; William II and the Church; the wealth of the Church; relations with the Papacy; the Investiture Controversy. Monasticism: the Norman reforms, including the building of abbeys and monasteries; monastic life; learning; schools and education; Latin usage and the vernacular. 	<p>Historical skills: Demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>Explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> <p>Employability skills: Oracy Recall Literacy Informed Self-management Critical thinking Time management Organisation Research</p>	<p>The focus of this unit is the reforms made to the Church in England by the Normans c1100.</p>

			<p>Career link: Clergy Ecclesiastical historian Teaching Architect Construction Engineering</p> <p>British Values: Tolerance of Different Cultures and Religions Rule of Law Democracy Mutual Respect Individual Liberty</p>	
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	<p>Shaping the nation - British depth study: Norman England 1066-1100</p> <p>Historic environment of Norman England</p>	<p>The historic environment is the study of a specific site in depth and relates to the content of previous study. This site is changed annually.</p> <p>Students will identify key features of the site and understand their connection to the wider historical context of the specific historical period.</p> <p>The following aspects of the site should be considered:</p> <ul style="list-style-type: none"> • location • function • structure • people connected with the site e.g. the designer, originator and occupants • design • how the design reflects the culture, values, fashions of the people at the time • how important events/developments from the depth study are connected to the site. <p>The historic environment can be explored through the examination of Norman buildings such as the cathedrals, abbeys, castles and wider historic environments</p>	<p>Historical skills: Demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>Explain and analyse historical events and periods studied using second-order historical concepts of change, continuity, causation and/or consequence, and to explore them in the context of the specified site.</p> <p>Employability skills: Military Leadership Historian Teaching Social History Human Rights Civil Rights Law enforcement Immigration Civil planning Engineer Farming Archivist Curator Clergy Ecclesiastical historian</p>	<p>The study of the historic environment will enrich students’ understanding of Norman England by examining the relationship between a specific place and its associated historical events and developments.</p>

		such as towns and settlements. Equally, key historical developments and events such as trade, revolts, and battles were shaped by the historic environment in which they took place.	Architect Construction Engineering British Values: Tolerance Rule of Law Democracy Mutual Respect Individual Liberty	
March '23 to the exam	In class revision			