

	<u>Topic</u>	<u>Key concept – what do I want the students to learn from this unit?</u>	<u>What knowledge will they acquire?</u>
			<p>2.5b. The role of globalisation and government policy in the development of India.</p> <p>2.6a. How rapid economic change has contributed to demographic change, caused urbanisation and created different regions with different socio-economic characteristics.</p> <p>2.6b. Positive and negative impacts of economic development and globalisation on different age and gender groups.</p> <p>2.6c. Impacts of economic development and globalisation on the environment at a variety of scales.</p> <p>2.7a. How rapid economic development has changed the geopolitical influence and relationships with the EU and USA.</p> <p>2.7b. Conflicting views of the costs and benefits of changing international relations and the role of foreign investment (TNCs) in the economic development.</p>
Y11 – half term 2	Challenges of an urbanising world.	What are the causes and challenges of rapid urban change?	<p>3.1a. Past (since 1980) and current global trends in urbanisation, how it varies between global regions, and future projections of global urbanisation.</p> <p>3.1b. The global pattern of megacities and how in many countries some urban areas have disproportionate economic and/or political influence.</p> <p>3.2a. How economic change and migration contributes to the growth and/or decline of cities in the developing, emerging and developed countries.</p> <p>3.2b. Why urban economies are different in the developing, emerging and developed countries.</p>

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			<p>3.3a. How urban population numbers, distribution and spatial growth change over time.</p> <p>3.3b. Characteristics of different urban land uses and the factors that influence land-use Type.</p>
Formal Assessment			
Y11 – half term 3	CASE STUDY. Challenges of an urbanising world. MUMBAI	What are the causes and challenges of rapid urban change in Mumbai?	<p>3.4a. Significance of site, situation and connectivity of the megacity in a national, regional and global context.</p> <p>3.4b. The megacity's structure in terms of its functions and building age.</p> <p>3.5a. Reasons for past and present trends in population growth for the megacity.</p> <p>3.5b. How population growth has affected the pattern of spatial growth and changing urban functions and land use.</p> <p>3.6a. The opportunities for people living in the megacity.</p> <p>3.6b. The challenges for people living in the megacity caused by rapid population growth.</p> <p>3.6c. The pattern of residential areas of extreme wealth and contrasted with slums and squatter settlements, and reasons for differences in quality of life within the megacity and the political and economic challenges of managing the megacity.</p> <p>3.7a. Advantages and disadvantages of city-wide government strategies for making the megacity more sustainable.</p>

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			3.7b. Advantages and disadvantages of community and NGO-led bottom-up strategies for making the megacity more Sustainable.
Y11 – half term 4	Fieldwork investigations	Through the completion of this unit students should develop their understanding of fieldwork and research in Geography. As part of this unit all students will utilise data collected during a fieldwork day to the River Wyre and Blackpool.	<p>Understanding of the kinds of question capable of being investigated through fieldwork and an understanding of the geographical enquiry processes appropriate to investigate them.</p> <p>Understanding of the range of techniques and methods used in fieldwork, including observation and different kinds of measurement.</p> <p>Processing and presenting fieldwork data in various ways, including maps, GIS, graphs and diagrams.</p> <p>Analysing and explaining data collected in the field, using knowledge of relevant geographical case studies and theories.</p> <p>Drawing evidenced conclusions and summaries from fieldwork transcripts and data.</p> <p>Reflecting critically on fieldwork data, methods used, conclusions drawn and knowledge gained.</p>
Y11 – half term 5	Exam revision	Preparation for exams.	These lessons will support students in exam technique as well as various areas of the specification that their teacher has identified as an area of development.
Y11 – half term 6	GCSE EXAMS.		